

Regular Meeting
Monday, July 8, 2024 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Gloria Torres
 - 1.C. Pledge:
Presenter: Naomi Brown
 - 1.D. Mission Statement:
Presenter: Ashley Molina
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Dr. Elmer Avellaneda, Superintendent of Schools
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools
 - 4.A.1. Minutes of Meetings:
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools
 - 4.A.2. Budget Amendments:
 - 4.B. Discuss and Consider Action on the 2024-25 Compensation Plan
Presenter: Brandi Bell, Executive Director of Recruitment, Leadership, and Professional Development; Dr. Elmer Avellaneda, Superintendent of Schools
 - 4.C. Discuss and Consider Action on the Fuel, Lubricant, & Oil Contract
Presenter: Gene Kridler, Director of Operations; Dr. Elmer Avellaneda, Superintendent of Schools
 - 4.D. Discuss and Consider Action to select a vendor for Apache Field Press box project
Presenter: Gene Kridler, Director of Operations; Dr. Elmer Avellaneda, Superintendent of Schools
 - 4.E. Discuss and Consider Action to Approve the Schematic Design for CTE Building and Ag Barn as part of the 2023 Bond Program
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools

- 4.F. Discuss and Consider Action to approve and sign the Gonzales ISD TEKS Certification Form
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools; Dr. Rachelle Ysquierdo, Executive Director of Curriculum
- 4.G. Discuss and Consider Action to approve the Gonzales ISD Science Proclamation 2024-2025
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools; Dr. Rachelle Ysquierdo, Executive Director of Curriculum
- 5. Reports
 - 5.A. TASB Check in
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools
 - 5.B. Financial Report
Presenter: Amanda Smith, Chief Financial Officer; Dr. Elmer Avellaneda, Superintendent of Schools
 - 5.C. 2023 Bond Program Monthly Update
Presenter: Dr. Elmer Avellaneda, Superintendent of Schools
 - 5.D. Superintendent Reports
- 6. Board Business
 - 6.A. Board Correspondence
 - 6.B. Dates of Interest
- 7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
 - 7.A. Personnel
- 8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
- 9. Adjourn



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Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

D'Anna Robinson

Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet
July 8, 2024

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.

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GREATNESS**

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GISD School Board Agenda Information Sheet
July 8, 2024

RECOGNITION

SUBJECT: The 2024 Texas Economic Development Council Workforce Excellence Award

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: The 2024 Texas Economic Development Council Workforce Excellence Award recipients were recently selected by the Workforce Award scoring committee and the Gonzales EDC/GISD/VC partnership earned a merit recognition plaque at the Mid-Year Conference.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a





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Ashley Molina

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GISD School Board Agenda Information Sheet
July 8, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes: June 3, 2024-Special Meeting
June 24, 2024- Regular Meeting

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



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Minutes
Monday, June 3, 2024
Special Board Meeting at 12:00 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
Justin Schwausch, Vice President
Josie Smith-Wright, Secretary
Gloria Torres
Naomi Brown

Board Member Absent: Ashley Molina
D'Anna Robinson

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, June 3, 2024, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 12:00 P.M.

A quorum was declared with 5 members present.

Invocation, Pledge, Mission Statement

Gloria Torres gave the Invocation, Justin Schwausch led the Pledge to the Flag, and Naomi Brown read the Mission Statement.

Item #2: Public Comments: There were no public comments.

Item #3: New Business/Action Items:

A. **Discuss and Consider Action to change the June Regular scheduled Board Meeting to June 24, 2024**

Dr. A, GISD Superintendent of Schools, asked the board to consider moving the regularly scheduled June board meeting from June 10, 2024 to June 24, 2024. Due to a prior family vacation obligation, he would be unable to attend the meeting on June 10th.

Josie Smith-Wright made a motion, with a second from Gloria Torres, to move the June regular scheduled board meeting as presented.

The motion carried 5/0.

B. **Discuss and Consider Action to Hire the Executive Director of Curriculum and Instruction**

Dr. A went to the board to recommend Dr. Rachelle Ysquierdo as the Executive Director of Curriculum and Instruction.

Justin Schwausch made a motion, with a second from Naomi A. Brown to name Dr. Rachelle Ysquierdo as the Executive Director of Curriculum.

Ms. Josie Smith-Wright abstained from voting. She stated that Mrs. Ysquierdo gave an excellent interview and that she does not think that she cannot do the job but the voting was between two candidates. Ms. Smith-Wright abstained from voting.

The motion carried 4/0

1 abstained

Item #4 Adjourn

There being no further business, President Hendershot adjourned the meeting at 12:04 P.M.

Ross Hendershot III, President
Board of Trustees

Josie Smith-Wright, Secretary
Board of Trustees

Minutes
Monday, June 24, 2024
Regular Board Meeting at 5:30 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
Justin Schwausch, Vice President
Josie Smith-Wright, Secretary
D'Anna Robinson
Ashley Molina
Gloria Torres
Naomi A. Brown

Board Member Absent:

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, June 24, 2024, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 P.M.

A quorum was declared with 7 members present.

Invocation, Pledge, Mission Statement

Ashley Molina gave the Invocation, D'Anna Robinson led the Pledge to the Flag, and Justin Schwausch read the Mission Statement.

Item #2: Public Comments: There was one Public Comment.

Nicole Johnson spoke to the board about Paraprofessional pay at GISD. Ms. Johnson passed her phone around to the board members so they could see her payroll history. Ms. Johnson has been full-time with the district for 15 yrs. She went to the board seeking a higher pay. She stated that her roles at GHS are Paraprofessional, ISS and Secretary. She would like for the board to give all paraprofessionals raises.

Item #3: New Business/Action Items:

A. **Discuss and Consider Action to Approve the Consent Agenda**

1. Budget Amendments
2. Minutes: May 13, 2024, Regular Board Meeting
May 20, 2024 Special Board Meeting

Amanda Smith reviewed the budget amendments.

General Budget

- Increase'' Other Local Souces'' and Function 23 by \$500 each: Gift to GPA with H-E-B Excellence in Education Statewide Finalist Recognition
- Move \$43k from Function 41 to Function 12: Equipment for Communications Intern Program
- Move \$69, 145 from Function 11 to Function 13: C&I Personnel (Exec. Dir of C&I, 2 Instructional Coordinators, & Admin Assistant)

Debt Service Fund

- Amend budget to account for the 2024 Bond Series Issue

Construction Fund

- Amend budget to account for the 2024 Bond Series Issue & related projects (budget dated 5/7/2024)

Justin Schwausch made a motion, with a second from D'Anna Robinson, to approve the consent agenda, as presented.

The motion carried 7/0.

B. **Discuss and Consider Action to hire the Band Director**

Dr. A went before the board to recommend Mr. Richard Varela as the GHS band director.

Mrs. Perez was on the interview committee and spoke about Mr. Varela. Mr. Varela has 15 years of experience, 10yrs in Cuero. The thing that stood out in the interview was the way he exposed students to different areas in the state. They took trips to New York and Florida the committee thought that would be something that could benefit the students of GISD. Mr. Varela is big on community involvement, likes for students to find a purpose in band, willing to build the band program by allowing students who have dropped out to rejoin, he started the Mariachi band in Cuero by working with Seguin.

Dr. A asked Mr. Varela upon his approval by the board how long would it take to get the Mariachi band started at GISD. Mr. Varela's response was within a year.

Justin Schwausch made a motion, with a second from Josie Smith-Wright, to approve Richard Varela as the Band Director.

The motion carried 7/0.

**Dr. A also introduced Shannon Leal as the new Gonzales Elementary campus principal. Mrs. Mills spoke about Mrs. Leal

C. **Discuss and Consider Action on Employee Health Insurance Benefit**

Amanda Smith presented to the board that TRS Health Insurance rates/premiums are increasing for the 2024-25 fiscal year. Mrs. Smith recommended that the board increase the monthly insurance benefit that GISD provides that contributes to the employee monthly benefit for TRS Active Care Insurance.

Because the IRS rules currently allow a maximum out-of-pocket cost to an employee of \$105.29 per month, the TRS increases will cause the district to be out of compliance with the Affordable Care Act at its current contribution level of \$300 per month(first-tier, employee-only coverage is \$445/mth).

\$39.71 per month is the minimum amount the district must increase to remain compliant. Administration has prepared three options for consideration, as follows:

- Option A: Increase \$40 per month
- Option B: Increase \$50 per month
- Option C: Increase \$145 per month

Option A would make us legally compliant, Option B would make us legally compliant and make our employees feel a positive effect. Option C would cover 100% of the lowest-tier health insurance and cover an additional \$145 per month which brings the total monthly premium contribution benefit to \$445/month.

195 employees participate through the district in TRS Active Care. The district currently contributes \$330/month per employee making our annual budget expenditures \$702,000. If the board votes on Option A that would cost the district \$93,600 with the current participation, Option B would cost the district \$117,000 with the current participation and Option C would cost the district \$339,300 with the current participation annually. Although we would like to go with Option C that would not be the wise choice with our future financial forecast.

Mrs. Smith participates in discussions with Regional CFOs and the districts that cover 100% of the health insurance benefits. These districts are not very pleased at the current moment because their deficits are significant and once you go 100% it's hard to go back from that.

Mrs. Smith's recommendation as the CFO as well as the benefits team would be to select' Option B.

If we go with Option C we will likely see the increase of participants.

Ms. Smith-Wright made a comment that it has always been their hope to cover 100% but we can not in the situation we are in now financially.

Josie Smith-Wright made a motion, with a second from Gloria Torres, to increase the employee health insurance contribution by \$50 per month for a total of \$350 per month, as presented.

The motion carried 7/0

D. **Discuss and Consider Action to Approve the Guaranteed Maximum Price for Summer 2024 Flooring Work as part of the 2023 Bond Program**

Weaver and Jacobs have provided a pricing proposal for \$352,358 for flooring replacements at Gonzales Elementary School, Gonzales North Avenue, Gonzales High School Library, and the Operations campus. Luxury vinyl tile and rubber base floor trim will replace older materials in select rooms at the campuses. The existing flooring has exceeded its useful life. Staff feels the flooring replacement as presented is a good value and will extend the life of each building for years to come.

This item is a planned expenditure to be funded from the 2023 Bond Program and is within budget. The GMP total includes \$20,000 in contingencies. All unused contingencies will be returned to GISD.

The flooring does not require waxing like many other VCT floors do.

The work is scheduled to begin the week of June 24; educational campuses will be completed before the first day of school in August 2024. The Operations campus work will follow.

Justin Schwausch made a motion, with a second from Ashley Molina to approve the Guaranteed Maximum Price for Summer 2024 Flooring Work as part of the 2023 Bond Program in the amount of \$352,358 as presented and authorize the Superintendent to negotiate the final terms of the agreement.

The motion carried 6/0
D'Anna Robinson abstained

Item#4 Reports:

A. **Financial and Quarterly Investment Report**

The Financial and Quarterly Investment Report was presented by Amanda Smith, CFO.

B. **Teacher Incentive Allotment for Gonzales ISD**

Tessa Cain presented a brief overview of TIA.

Gonzales ISD is in Cohort F for the Teacher Incentive Allotment.

C. **2023 Bond Program Monthly Update**

Region 13/Sledge Engineering provided a monthly update for the 2023 approved Bond Program.

E. **Superintendent Reports**

Presented by Superintendent, Dr. Elmer Avellaneda

Remember to enroll students for the 2023-2024 school year.

Item#5 Board Business:

Board Correspondence: No Correspondence

Dates of Interest:

| | |
|-------------------|-----------------------------------|
| July 1-4, 2024 | GISD Office Closed to the Public |
| July 8, 2024 | Regular Board Meeting |
| | |
| August 5-6, 2024 | New Teacher Orientation |
| August 7-13, 2024 | Staff Development/Student Holiday |
| August 7, 2024 | Convocation |
| August 12, 2024 | Regular Board Meeting |
| August 14, 2024 | First Day of School |
| August 19, 2024 | Budget Workshop |
| August 26, 2024 | Budget & Tax Rate Adoption |

Item #6 Adjourn to Closed Session:

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee), Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 6:33 P.M.

Item #7 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 7:28 P.M.

Item #8 Adjourn

There being no further business, President Hendershot adjourned the meeting at 7:29 P.M.

Ross Hendershot, III, President
Board of Trustees

Josie Smith-Wright, Secretary
Board of Trustees



Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Gloria Torres

Deanna Robinson

Ashley Molina

Naomi Brown

GISD School Board Agenda Information Sheet
July 8, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action on the 2024-25 Compensation Plan

ADMINISTRATOR RESPONSIBLE: Brandi Bell, Executive Director of Recruitment, Leadership, and Professional Development; Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY: The Texas Association of School Boards (TASB) has concluded the pay study review they conducted for our district and will present an overview of the results.

In alignment with the TASB Pay Study and Board Policy DEA (Local), administration is recommending the 2024-25 compensation plan for all district employees.

ADMINISTRATION'S RECOMMENDATION: Approve Model 2

SAMPLE MOTION: *"I move that the board approve the compensation plan to support the district's goals for hiring and retaining highly qualified employees, as presented."*

Gonzales ISD

Pay Systems Review

Christine Zenteno
July 8, 2024

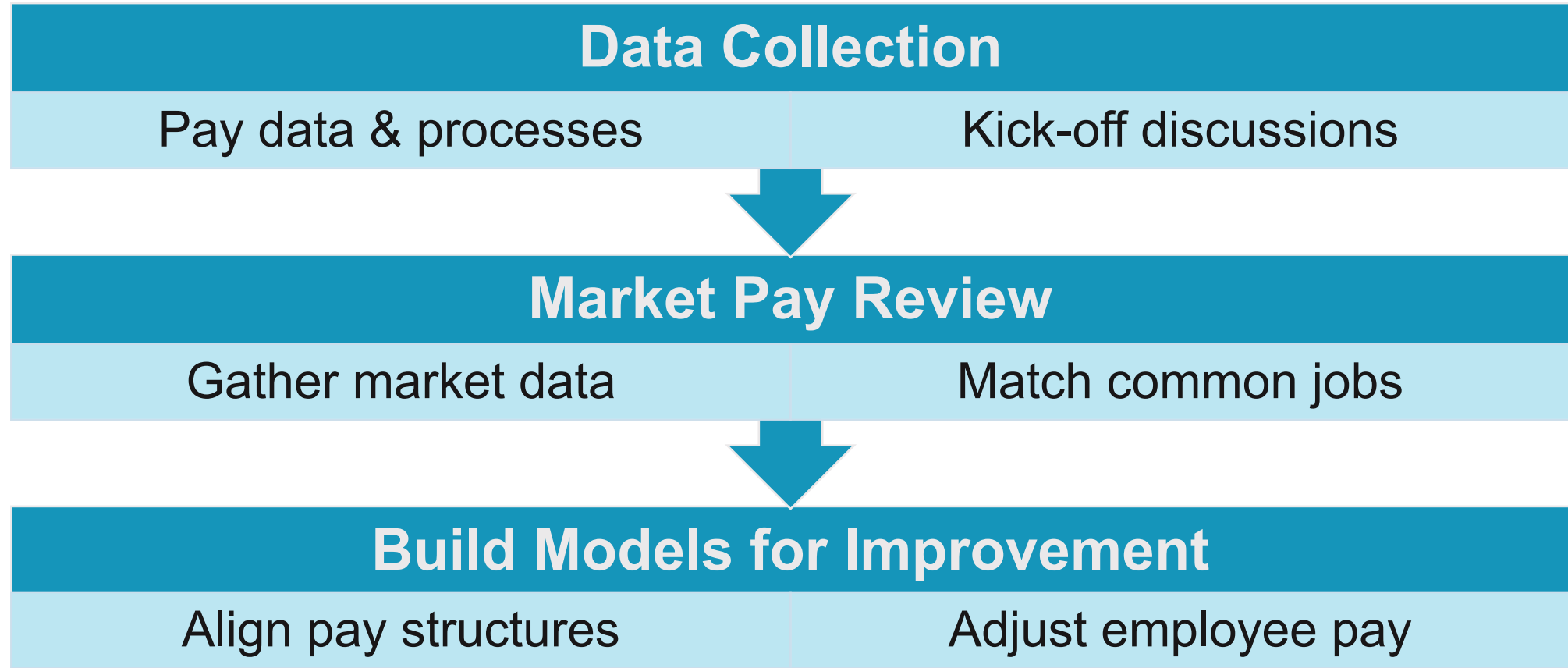


HR Services

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations

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TASB Pay Study Process



Pay System Objectives

- **Recruit Employees**

- Competitive entry rates
- Competitive pay for experienced new hires

- **Pay for Job Value**

- Prevent overpayment or underpayment

- **Retain Employees**

- Advance pay to market rates
- Market-competitive pay increases

- **Control Costs**

- Salary plan and increases driven by budget

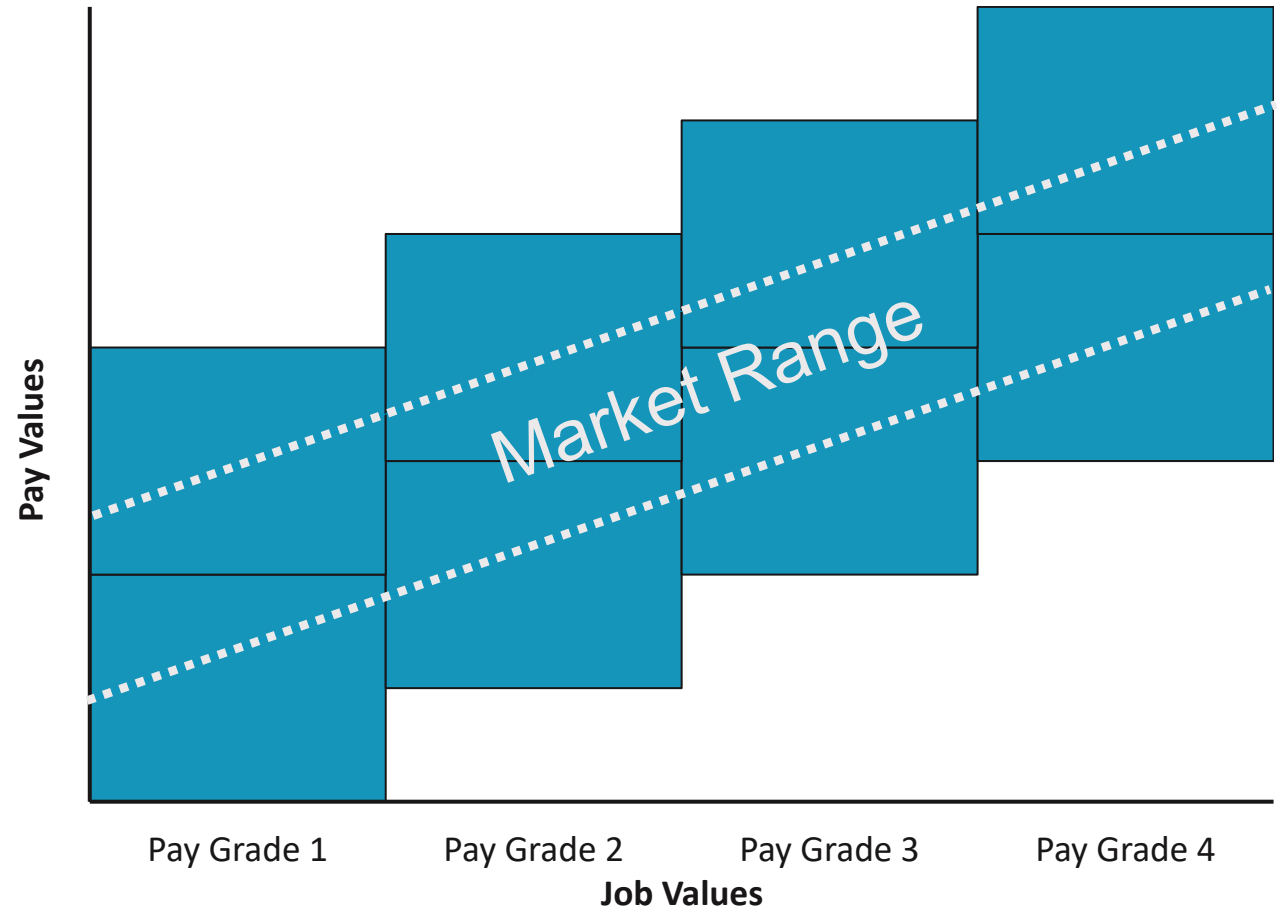
Pay System Controls

Pay Range Control Points

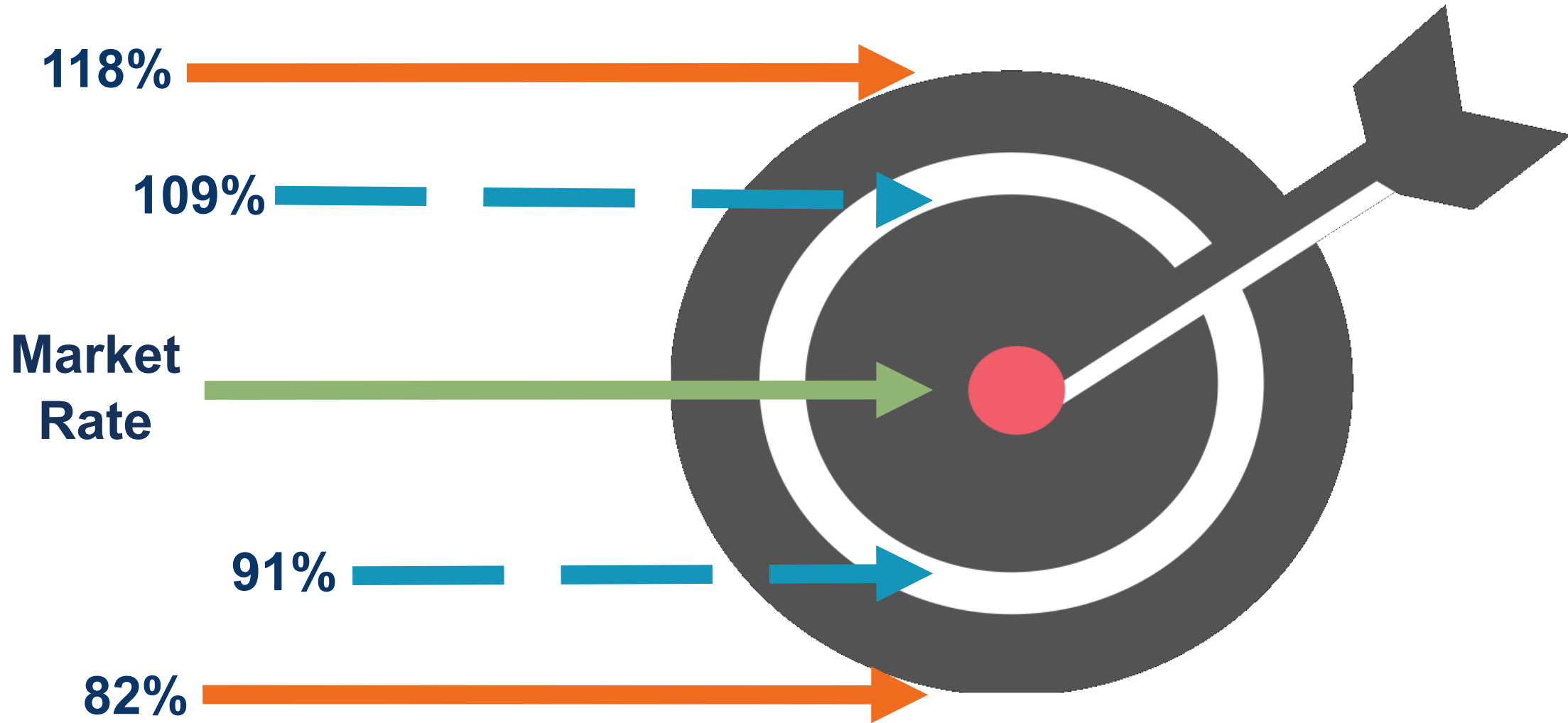
Maximum Rates —
maximum pay for job value

Midpoint Rates —
market target pay for job value

Minimum Rates —
lowest pay for job value



Market Pay Strategy



Market Districts

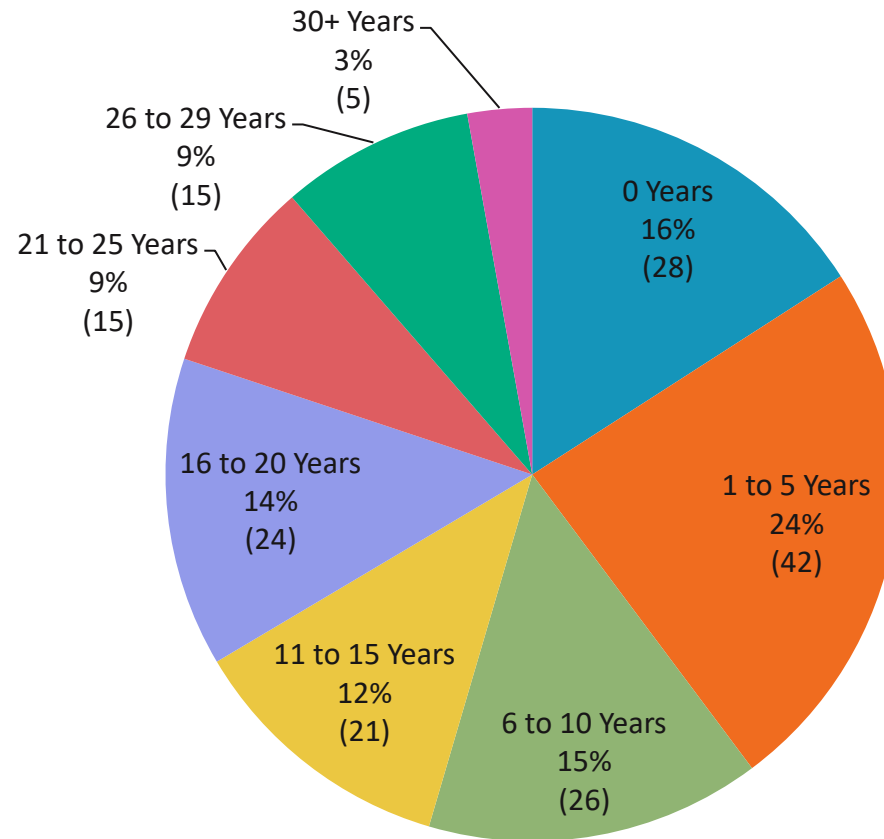
| | District | ESC Region | Student Enrollment | Number of FTE | Teacher | Exempt & Nonexempt |
|---------------------|-------------------|------------|--------------------|---------------|-----------|--------------------|
| 1 | Bastrop ISD | 13 | 12,918 | 1,425 | X | X* |
| 2 | Cuero ISD | 03 | 1,937 | 366 | ** | |
| 3 | Flatonia ISD | 13 | 649 | 103 | X | X* |
| 4 | Hallettsville ISD | 03 | 1,172 | 173 | X | X* |
| 5 | Lockhart ISD | 13 | 6,604 | 793 | X | X* |
| 6 | Luling ISD | 13 | 1,423 | 196 | X | X* |
| 7 | Marion ISD | 20 | 1,583 | 212 | X | X* |
| 8 | Navarro ISD | 20 | 2,180 | 288 | X | X* |
| 9 | Nixon-Smiley CISD | 13 | 1,062 | 220 | ** | |
| 10 | Seguin ISD | 20 | 7,239 | 1,094 | X | X* |
| 11 | Shiner ISD | 03 | 711 | 96 | X | X* |
| 12 | Smithville ISD | 13 | 1,833 | 273 | X | X* |
| 13 | Waelder ISD | 13 | 290 | 68 | X | X* |
| Gonzales ISD | | 13 | 2,604 | 452 | 13 | 11 |

Other Metro Area Market Sources

- Statewide similarly sized districts for central administration positions
 - 1,600 to 2,999 student enrollment
- San Antonio non-school data from:
 - Economic Research Institute
 - CompAnalyst

Teachers – Demographics

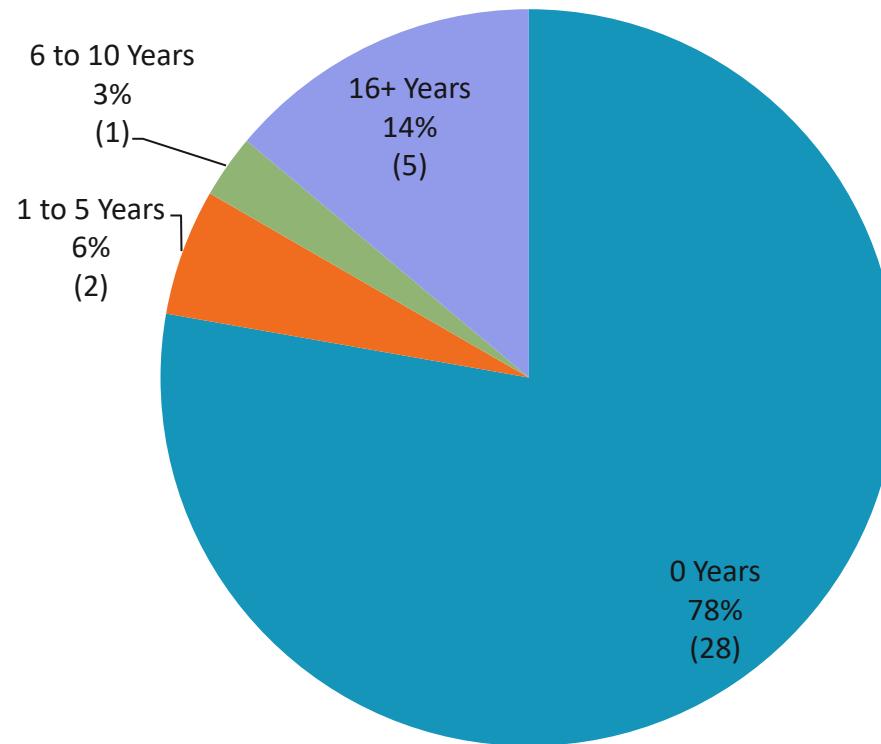
Experience of Current Teachers



176 Teachers

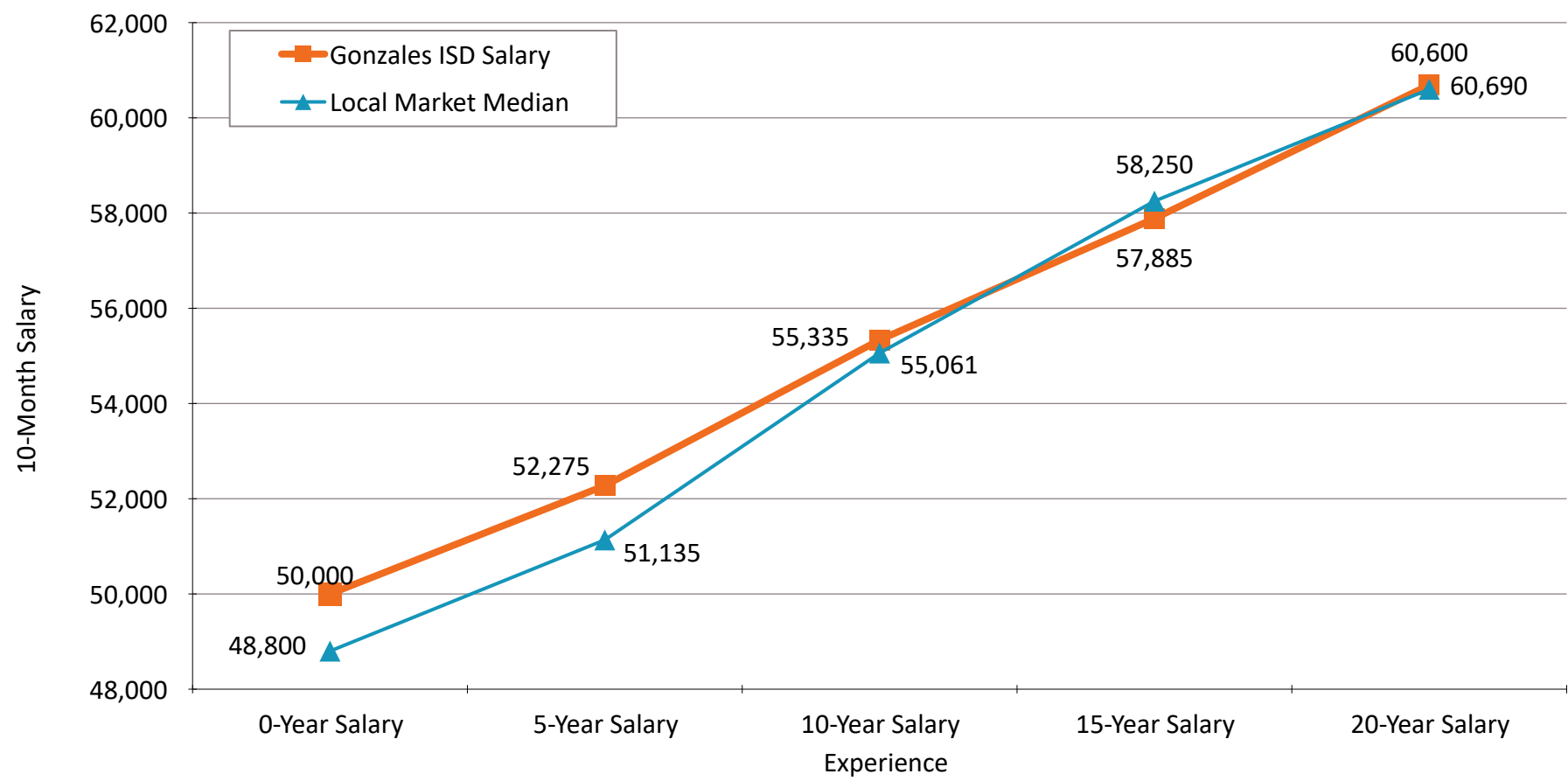
Teachers – Demographics

Experience of Newly Hired Teachers



36 Teachers

Teachers – Market Graph



Teachers – Market Salaries

| | 0 - Years | 5 - Years | 10 - Years | 15 - Years | 20 - Years | Average Salary |
|-------------------------------|-----------|-----------|------------|------------|------------|----------------|
| Gonzales ISD Salary | \$50,000 | \$52,275 | \$55,335 | \$57,885 | \$60,690 | \$54,359 |
| Local Market Median | \$48,800 | \$51,135 | \$55,061 | \$58,250 | \$60,600 | \$56,728 |
| Percent of Market | 102% | 102% | 100% | 99% | 100% | 96% |
| Difference from Market | \$1,200 | \$1,140 | \$274 | (\$365) | \$90 | (\$2,369) |

Teachers – Market Stipends

| Stipend | Gonzales ISD | Median Stipend | Districts Reporting |
|--------------------------------------|--------------|----------------|---------------------|
| Master's Degree – General | \$1,224 | \$1,100 | 10 of 11 |
| Secondary Math | \$3,000 | \$2,750 | 6 of 11 |
| Secondary Science | \$3,000 | \$2,500 | 6 of 11 |
| Special Education – General/Resource | \$1,500 | \$1,350 | 8 of 11 |
| Special Education – High Needs | \$2,000 | \$2,000 | 10 of 11 |
| Bilingual | \$4,000 | \$6,500 | 5 of 11 |

Other Pay Groups – Market Salaries

| Pay Group | Employee Pay to Market | Pay Grade Midpoint to Market | Pay Grade Minimum to Market | Number of Benchmarks |
|------------------------|------------------------|------------------------------|-----------------------------|----------------------|
| Central Administration | 105% | 107% | -- | 11 |
| Campus Administration | 102% | 102% | -- | 6 |
| Professional | 94% | 96% | -- | 21 |
| Clerical & Technical | 98% | 96% | 106% | 14 |
| Instructional Support | 101% | 103% | 102% | 6 |
| Auxiliary | 94% | 96% | 99% | 17 |

Recommendation 1

Implement pay structure adjustments to align with market

- Improved starting salaries
- Midpoints aligned with market

Recommendation 2

Adopt a general pay increase (GPI) to maintain market position

- Model 1: 1% for all job groups
- Model 2: 2% for all job groups
- For teacher structure, GPI calculated as a percentage of market median salary
- For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint

Recommendation 3

Provide adjustments to address market differences and maintain equity

- Increase to 1 percent above minimum
- Teacher salary adjustments
- Strategic adjustments
- Teacher pay equity adjustments
- Placement scale adjustments

Recommendation 4

Consider increasing stipends for hard-to-fill teaching assignments

- Increase bilingual stipend by \$2,500, from \$4,000 to \$6,500

Cost – Model 1 (1.0%)

| Pay Group | General Pay Increase | Adjustments | Estimated Total Increase |
|-----------------------------|----------------------|------------------|--------------------------|
| Teachers | \$101,854 | \$6,240 | \$108,094 |
| Administrative/Professional | \$53,996 | \$31,719 | \$85,715 |
| Clerical/Paraprofessional | \$27,801 | \$26,077 | \$53,878 |
| Auxiliary | \$22,896 | \$49,265 | \$72,161 |
| Total | \$206,547 | \$113,301 | \$319,848 |
| % of Current Costs | 1.1% | 0.6% | 1.6% |

Cost – Model 2 (2.0%)

| Pay Group | General Pay Increase | Adjustments | Estimated Total Increase |
|-----------------------------|----------------------|-------------|--------------------------|
| Teachers | \$203,706 | \$1,050 | \$204,756 |
| Administrative/Professional | \$108,068 | \$26,458 | \$134,526 |
| Clerical/Paraprofessional | \$55,038 | \$20,139 | \$75,177 |
| Auxiliary | \$46,207 | \$37,796 | \$84,003 |
| Total | \$413,019 | \$85,443 | \$498,462 |
| % of Current Costs | 2.1% | 0.4% | 2.5% |

Christine Zenteno, HR and Compensation Consultant

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HR Services

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Gloria Torres

Deanna Robinson

Ashley Molina

Naomi Brown

GISD School Board Agenda Information Sheet
July 8, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Fuel, Lubricant, & Oil Contract

ADMINISTRATOR RESPONSIBLE: Gene Kridler, Executive Director of Operations;
Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY: Administration has solicited proposals to support the district's fuel, lubricant, and oil needs during the 2024-25 fiscal year. Two proposals were received and evaluated (evaluation documents attached).

Board Policy CH (Local) requires that any purchase over \$75,000 be approved by the board.

ADMINISTRATION'S RECOMMENDATION: Approve Schmidt and Sons

SAMPLE MOTION: *"I move that the board award the contract to Schmidt and Sons, as presented."*

| ORIGINAL RESPONSE | | | | SAFETY-KLEEN | | SCHMIDT & SONS | |
|-------------------|----------|--|--|----------------|------------|----------------|------------|
| Item | Quantity | Articles and Descriptions | | Price per Unit | Amount | Price per Unit | Amount |
| 1 | 500 | gal. motor oil 15W-40, in bulk oil container for diesel buses | | 10.25 | \$5,125.00 | 12.75 | \$6,375.00 |
| 2 | 55 | gal. red antifreeze for diesel buses | | 5.35 | \$294.25 | 9.99 | \$549.45 |
| 3 | 90,000 | gal. #2 diesel | | NO BID | | 0.10 | \$9,000.00 |
| 4 | 17,000 | gal. unleaded gasoline | | NO BID | | 0.20 | \$3,400.00 |
| 5 | 55 | gal. automatic transmission fluid for full synthetic Allison transmissions | | 20.58 | \$1,131.90 | 26.75 | \$1,471.25 |

| AFTER NEGOTIATION | | | | SAFETY-KLEEN | | SCHMIDT & SONS | |
|-------------------|----------|--|--|----------------|------------|----------------|------------|
| Item | Quantity | Articles and Descriptions | | Price per Unit | Amount | Price per Unit | Amount |
| 1 | 500 | gal. motor oil 15W-40, in bulk oil container for diesel buses | | 10.25 | \$5,125.00 | 10.075 | \$5,037.50 |
| 2 | 55 | gal. red antifreeze for diesel buses | | 5.35 | \$294.25 | 8.25 | \$453.75 |
| 3 | 90,000 | gal. #2 diesel | | NO BID | | 0.10 | \$9,000.00 |
| 4 | 17,000 | gal. unleaded gasoline | | NO BID | | 0.20 | \$3,400.00 |
| 5 | 55 | gal. automatic transmission fluid for full synthetic Allison transmissions | | 20.58 | \$1,131.90 | 20.10 | \$1,105.50 |

Evaluation Summary
Evaluation Date: 6/26/24

RFP #23-005: Fuel, Lubricant and Oil
Gonzales Independent School District

| | Safety-Kleen Bidder A | Schmidt & Sons Bidder B |
|--|--------------------------|----------------------------|
| Price | 0 | 10 |
| Quality of Goods & Services | 10 | 10 |
| Meet District Needs | 6 | 10 |
| Vendor Reputation | 10 | 10 |
| Past Relationship with District | 7 | 10 |
| Long-term Cost to District | 8 | 8 |
| Total Points | 41 | 58 |



Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Naomi Brown

Ashley Molina

Josie Smith-Wright

Gloria Torres

Deanna Robinson

GISD School Board Agenda Information Sheet
July 8, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action to select a vendor for Apache Field Press box project.

ADMINISTRATOR RESPONSIBLE: Gene Kridler, Executive Director of Operations,
Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY: The district is required to select a vendor for Apache Field press box and to authorize the superintendent to negotiate and possibly enter into an agreement with the most qualified press box vendor(or company name) based upon the RFP selection criteria as well in the best interest of the District..

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees select Waterman Construction as the most highly qualified provider of services for the Apache field press box and authorize the Superintendent to attempt to negotiate a contract pursuant to Texas Government Code 2254.004 and to present the contract to the Board of Trustees for consideration, as presented."*

1615 Saint Louis
Post Office Box 157
Gonzales, TX 78629-0157
830-672-9551
830-672-7159 fax
www.gonzalesisd.net

GROWING GREATNESS - #GONZALESNOW



June 19, 2024

Gonzales Independent School District
ATTN: Operations
1615 Saint Louis Street
Gonzales, Tx 78629

RE: CONFIRMATION of pricing submitted May 4, 2023
Gonzales ISD- New Press Box
RFCSP : May 4, 2023

To Whom it May Concern,

Thank you for the opportunity to submit a proposal on this project. Waterman Construction is writing to confirm that our pricing as submitted on May 4, 2023, for this RFCSP, remains valid. No change.

All items per original proposal package and project requirements.

We take pride in establishing a relationship with the project team and working together to solve problems. Our pricing is provided with a breakdown, and we are available to discuss, work through questions, and provide alternatives.

Would you please let us know if you would like an additional copy of our qualification package as previously submitted, or any other data?

We look forward to continuing the discussion on this opportunity.

Sincerely,

A handwritten signature in blue ink, appearing to read 'A. Waterman'.

Andrew Waterman, LEED AP BD+C
President
Waterman Construction, LLC

Attachments: Exhibit A – Proprietary Construction Estimate Breakdown

cc: File



May 4, 2023

June 19, 2024: Confirmed as still
valid, per original submittal,
Waterman Construction

Gonzales Independent School District
Ms. Amanda Smith
Chief Financial Officer
1615 Saint Louis Street
Gonzales, Tx 78629
amanda.smith@gonzalesisd.net

RE: Gonzales ISD- New Press Box
RFCSP : May 4, 2023

PLEASE NOTE: ALL Section 3, Questionnaire items included and addressed in the attached AIA-305, Contractors Qualification Statement, and notarized. Thank you.

Dear Ms. Smith,

Thank you for the opportunity to submit a proposal on this project. Waterman Construction is an open-book Contractor. We take pride in establishing a relationship with the project team and working together to solve problems. Our pricing is provided with breakdown, and we are available to discuss, work through questions, and provide alternatives.

Our listed references, additional available upon request, would attest to this mindset.

We have experience with K-12 ISD work, design build and Job Order Contracting without detailed prints, all of which are applicable to the collaborative delivery method of this solicitation.

We will provide daily reports for file, sample included, and any other requested data sets or updates. We will be available to complete additional project reporting requirements and coordination meetings to keep you informed at all times of project status.

All project submittals and RFIs will be issued with a log, to track previously submitted and status of each, maintained in a project team accessible cloud file.

Safety

We look forward to discussing the safety plan and requirements for this project with your team. As detailed in our package, all employees, including subcontractors, will undergo our RAPTOR screening and site orientation badging process to be permitted for work onsite.

Items of Note on our proposal

We acknowledge that this is a Statement of Work format and that the project will require coordination with the Owner's Design Team. We have experience working within this delivery format and we look forward to teamwork and collaboration. References for similar projects and delivery method are available. All our proposed subcontractors will participate with a design assist and best value mindset.

An alternate approach to this project be to consider a prefabricated modular unit, lifted and set in place. We have experience with this on public and private projects. The benefit to this idea is that the unit could be relocated in

future for alternate use. The drawback is that the likely delivery window would push the project into late 2023. We are available to discuss this concept if interested.

Qualifications

Pricing does not include design services, or any applicable permit fees. Utility service existing and available to unit for tie in per design, all utility impact, tap and other usage fees are not included.

Pathways included and wiring for Elec and Communication, no other systems included. Final connections within 10 LF of existing Press Box for all system tie in with adequate service provided and in place.

Exterior and interior signage or team graphics excluded.

This pricing is based on the Scope of Work listed in the following breakdown.

Any work not listed above is considered excluded from this proposal.

Schedule

We acknowledge the total duration of 90 calendar days from Notice to Proceed to project turnover.

The following items are necessary to complete this effort:

Any necessary permitting is ready for pickup within 10 days of NTP.

We will need to expedite mechanical submittals in order to procure equipment in time for delivery.

Glass will need hold measurements and we will need to limit changes once approved.

We will coordinate with any Owner vendors, as requested.

Breakdown

Please see attached sheet, Exhibit A, Construction Estimate. We are providing this information for the sake of transparency and to partner with the Design Team and District to deliver the best possible product.

Would you please contact us with any questions?

We look forward to continuing the discussion on this opportunity.

Sincerely,

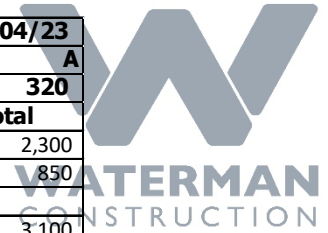
Andrew Waterman, LEED AP BD+C

President

Waterman Construction, LLC

Attachments: Exhibit A – Proprietary Construction Estimate Breakdown
 Requested CSP Documents and Attachments

cc: File



| Gonzales ISD, NEW PRESS BOX | | | Date: | 05/04/23 |
|--|--|-----------------|--------------------------|------------------|
| <i>Gonzales, TX</i> | | | Version: | A |
| Construction Estimate Breakdown, Scope B | | | TI, sf: | 320 |
| DIV | Description | Quantity | UOM | Total |
| 2 | SITE: Project Setup, Safety Sign & Fence | 1 | LS | \$ 2,300 |
| 2 | SAFETY: Site Plan, Demo Cntrls, Tether Sys | 1 | LS | \$ 850 |
| 2 | SITE: SWP3 and Environmental Controls | 1 | LS | N/A |
| 2 | SITE: General Grading Upon Completion | 1 | LS | \$ 3,100 |
| 2 | UTILITIES: Fire, Water and Sanitary Sewer | 1 | LS | N/A |
| 2 | SITE: Irrigation and sleeves | 1 | LS | N/A |
| 2 | SITE: Landscaping | 1 | LS | N/A |
| 2 | SITE: Striping and Parking Signage | 1 | LS | N/A |
| 2 | SITE: Stadium Lighting, Other Specialties | 1 | LS | N/A |
| 2 | SITE: Chain Link Fence, View & Access Plat | 68 | LF | \$ 6,362 |
| 2 | SITE: Ath Rub Flr, DuraPlay, platforms | 1 | LS | \$ 7,300 |
| 3 | CONC: Concrete | 1 | LS | NA |
| 4 | MASONRY: Veneer | 1 | LS | N/A |
| 5 | STEEL: ALLOWANCE, Press Box Steel | 1 | ALLOW | \$ 65,500 |
| 5 | STEEL: ALLOWANCE, Stadium Mods | 1 | ALLOW | \$ 84,750 |
| 5 | <i>STEEL: Erection, Set, Final Assembly</i> | <i>1</i> | <i>LS</i> | <i>\$ 41,000</i> |
| 6 | WOOD: Blocking, Fire Rated | 1 | LS | \$ 200 |
| 6 | WOOD: Millwork & Countertops | 28 | LF | \$ 16,540 |
| 7 | SEALANTS: Penetration & Trim | 1 | LS | \$ 2,400 |
| 7 | ROOF: 24 Ga SSMR, 30# felt, 5/8" ply deck | 1 | LS | \$ 21,300 |
| 7 | ROOF: Exterior Vertical Wall Panels, Berridge | 1 | LS | \$ 7,830 |
| 8 | DOORS: Doors and Hardware | 4 | EA | \$ 7,220 |
| 8 | DOORS: Install and Trim | 4 | EA | \$ 1,280 |
| 8 | GLASS: Exterior Furnish & Install | 128 | sf | \$ 19,000 |
| 9 | FINISH: Framing and Substrate Decking | 1 | LS | \$ 25,210 |
| 9 | FINISH: Sheetrock, Trim | 1 | LS | \$ 5,700 |
| 9 | FINISH: Exterior and Interior Wall Insulation | 1 | LS | \$ 2,088 |
| 9 | FINISH: Acoustical Ceiling Tile System | 320 | sf | \$ 4,050 |
| 9 | FINISH: Tape/Float/Paint | 1 | LS | \$ 9,070 |
| 9 | FINISH: Flooring, 2x2 carpet tile w/ attic | 320 | sf | \$ 5,120 |
| 9 | FINISH: Rubber Cove Base | 124 | LF | \$ 1,240 |
| 10 | SPECIAL: Misc Int or Ext Signage | 1 | LS | N/A |
| 11 | EQUIP: Fire Ext & Knox Box | 1 | LS | N/A |
| 15 | FIRE: Fire Alarm | 1 | LS | N/A |
| 15 | MECH: HVAC System, Tstat, see notes | 1 | LS | \$ 15,500 |
| 15 | PLUMB: Plumbing, trench drain, grease trap | 1 | LS | N/A |
| 16 | ELEC: Electrical, lighting & connections, data | 320 | sf | \$ 16,080 |
| 1 | Materials Testing, Third Party, Steel Obs | 1 | LS | NA |
| 1 | GC: Design Coordination with Architect | 1 | LS | \$ 4,200 |
| 1 | Contractor General Conditions | 3.0 | mos | \$ 87,000 |
| 1 | Builders Risk, if quote is less, bal to owner | 1 | LS | N/A |
| 1 | GISD OWNER CONTINGENCY | 1 | LS | \$ 15,000 |
| | | | OH/P, at 6% | \$28,631 |
| Pricing is valid for 30 days | | | Subtotal | \$505,821 |
| Waterman Construction, LLC | | | Sales Tax @ 8.25% | N/A |
| | | | Total | \$505,821 |
| ALLOWANCE INCLUDED ABOVE | | | | |
| 9 | FINISH: ALLOWANCE: Carpet, Material | 320 | sf | \$ 1,600 |
| | | | | |
| NOTES: | | | | |
| Specifically Excludes: Bldg Permit, Design, Utility fees and TAP fees, Engineering | | | | |
| tele/comm, racks & switches/security/AV/POS, fire sprinkler, exterior signage | | | | |
| wire racks and shelving, furniture, special systems, all specialty finishers or Owner FFE | | | | |
| Impact or Utility fees, relocation of power pole, all other items not listed | | | | |
| all hazardous material investigation, testing and remediation excluded | | | | |
| Mechanical: LG or Daikin, Ducted Concealed Split System, one central unit and insulated | | | | |
| duct and return with one digital wifi thermostat | | | | |
| Electrical: Rough in, panels, feeder and branch for Press Box only, trim with 2x2 LED lights | | | | |
| outlets and data drop and cabling, CAT5 or similar, connection to all Electrical and Data | | | | |
| within 10 LF of current Press Box location, no other wiring back to service or additional | | | | |
| switchgear or transformers included. No new stadium lighting or systems to include PA | | | | |
| speakers, data switches. These items along with all others not listed above are excluded. | | | | |



Board of Trustees

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Secretary

D'Anna Robinson

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Gloria Torres

Naomi Brown

GISD School Board Agenda Information Sheet
July 08, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve Schematic Design for CTE Building and Ag Barn as part of the 2023 Bond Program

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY:

Schematic Design approval of the Career & Technology Education Building and Ag Barn is required per VLK's Agreement with the District. Schematic Design includes building size, building floorplan, and preliminary site layout. After Schematic Design is approved, the next phase is Design Development where details of interior layout, door locations, window locations, and finishes will be developed. GISD staff and administration have been involved in the design to ensure the appropriate scope has been considered. The design currently includes

- 30,057 square feet for CTE Building
 - Additional 4,446 square feet of Auto Tech if included
- 4,392 square feet for Ag Barn

While the CTE Building was originally planned to be 26,000 square feet, the Programming phase requests by staff and public members brought the desired design to 30,057 square feet. The additional 4,000 square feet will provide more programs but is estimated to cost approximately \$2M more. According to the construction cost estimates provided by Weaver & Jacobs and our 2023 Bond Program Budget, the 30,057 square foot building will push us near our budget limits. Note the cost estimates are a planning tool and not bids; the actual bids will not be known until design is complete and could be higher or lower.

If the Board desires to have a Building that is closer to the original square footage, one option is to consider the removal of the Cosmetology program from the new building. This option would lower the cost approximately \$1.5M.

If we proceed with the full 30,057 square foot building, we cannot afford the Auto Tech addition within the Bond Budget. Approximately \$2M from Operational Funds will need to be committed. If Cosmetology is removed from the Building, we may be able to afford the Auto Tech space within the Bond Budget, though it will be close to our budget limits. We could proceed with the design including Auto Tech as an Alternate Bid.





We need direction from the Board on the options mentioned above regarding building size and budget.

There is no direct cost associated with the approval of this item. This project will be competitively bid by Weaver & Jacobs and brought to the Board for consideration prior to construction.

SUPERINTENDENT'S RECOMMENDATION: We recommend approval of the Schematic Design of the CTE Building and Ag Barn as part of the 2023 Bond Program.

SAMPLE MOTION: *I move to approve the Schematic Design of the CTE Building and Ag Barn as part of the 2023 Bond Program.*



| JULY 8, 2024 | SD MEETING NO. 1

CAREER & TECHNOLOGY EDUCATION BUILDING & AG BARN

GONZALES INDEPENDENT SCHOOL DISTRICT



VLK | ARCHITECTS



AGENDA

Curation & Launch Review

Design Concept Presentation

Consensus

Next Steps



Project Vision Statement

The next generation of learning at Gonzales ISD will be guided by the district's and community's ideals and will prioritize research, communication, and collaborative visioning for the students of Gonzales ISD. This will be achieved via the district's well-rounded experience emphasizing safety, belonging, ownership, partnership with business leaders, and choice for students and teachers. This approach will ensure that students and educators feel supported and empowered within the district. **The result will be an engaging career and technical education center that fosters innovative thinking, promotes career and technical education pathways, establishes an active and inviting center for students, staff and the community, and continues to build on GISD's reputation of providing first-class CTE opportunities for all students.** These pathways will lay the groundwork for students to reach their full potential. The district's focus on inquiry-based learning, student collaboration, hands-on application, and exploration will empower students to succeed in their chosen endeavors while still honoring the traditions and expectations of the Gonzales ISD community.



VLK | CURATION[®]

CURRICULUM & INSTRUCTION DESIGN PLANNING FOR GONZALES ISD

STUDENT EXPERIENCE THEMES

- Real world experience
- Safe and secure
- sense of pride
- professional environment
- College-feel campus
- Endless possibilities
- Opportunity awaits
- Ability to achieve goals
- Forward thinking

INSTRUCTIONAL EXPECTATIONS & FRAMEWORK

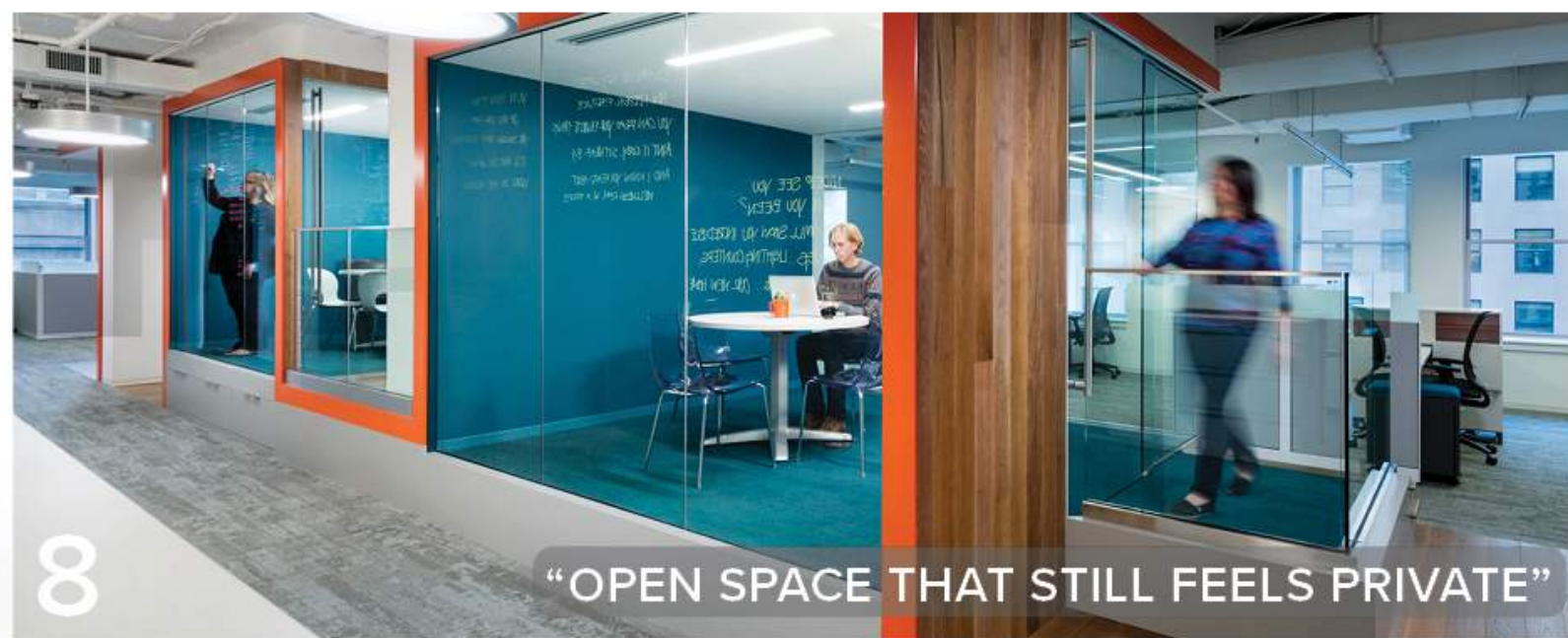
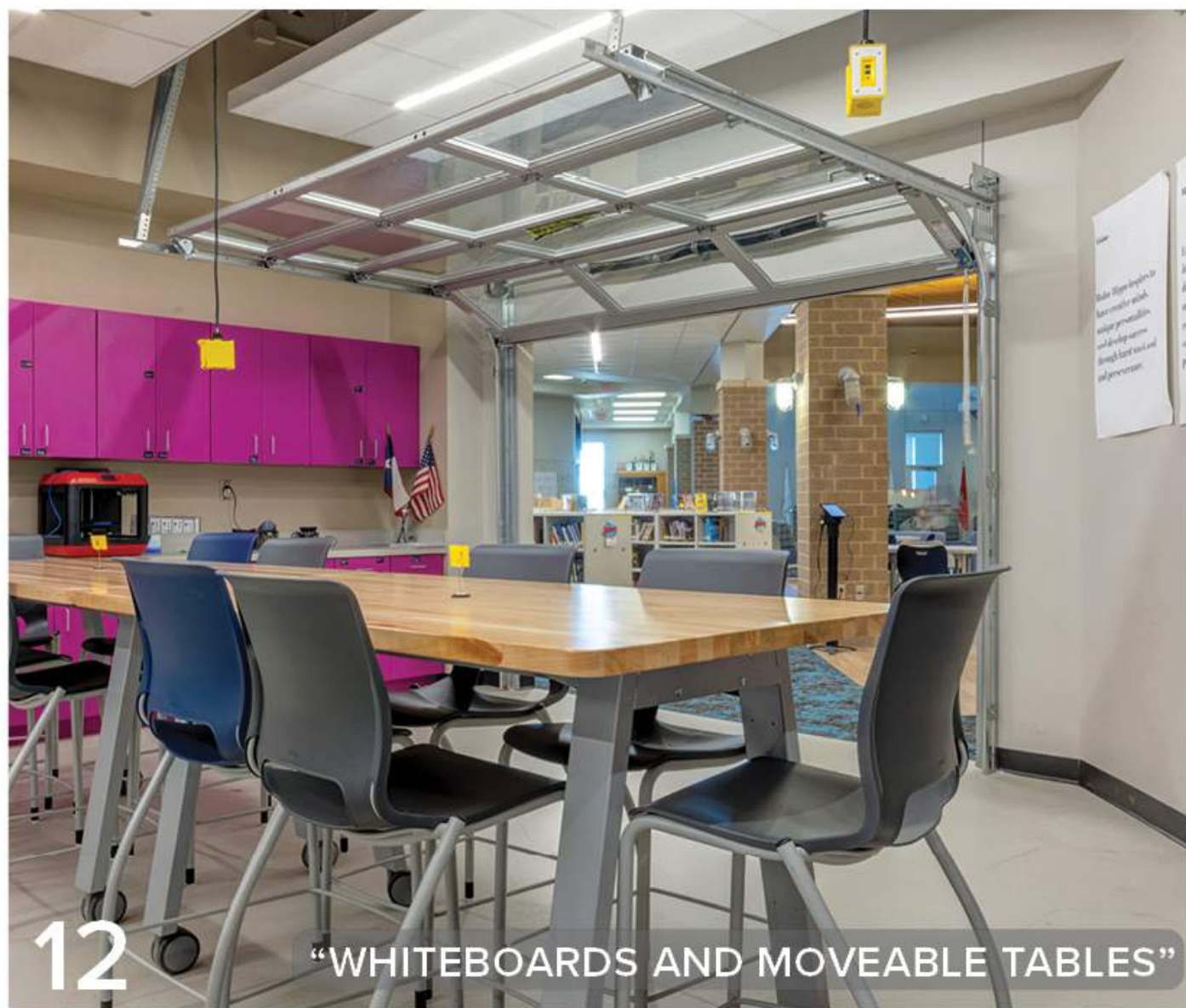
- Inquiry based learning model
- Authentic collaboration
- Hands-on and active learning environment
- Industry standards facilities
- Collaboration workspace for students
- Vibrant space with light and colors
- Heavy agriculturally based community, farming, ranching, etc.
- The district desires programs to work together.
- A space for community members to be connected





LAUNCH REVIEW

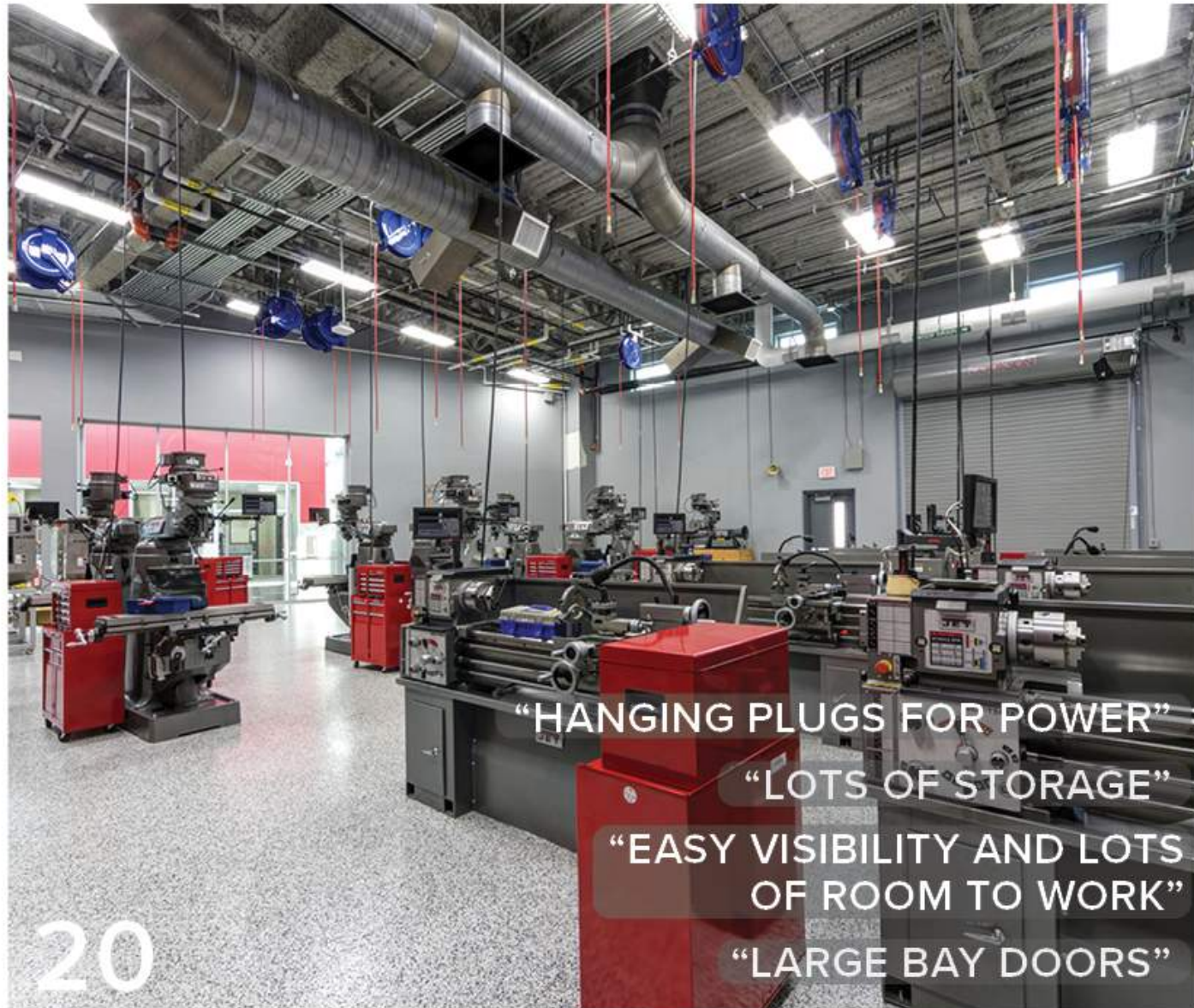
LAUNCH REVIEW - THINK



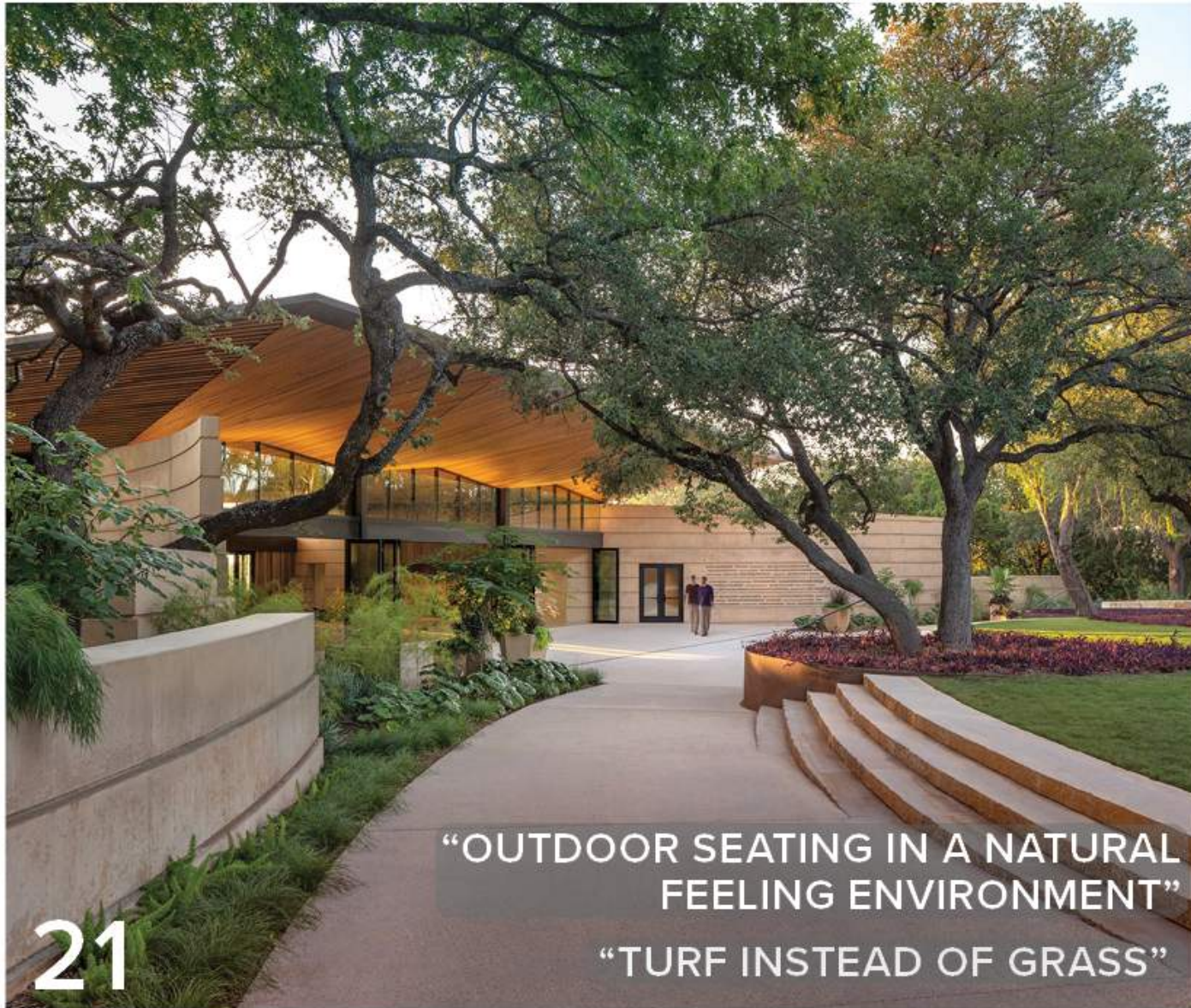
LAUNCH REVIEW - CREATE



LAUNCH REVIEW - DISCOVER



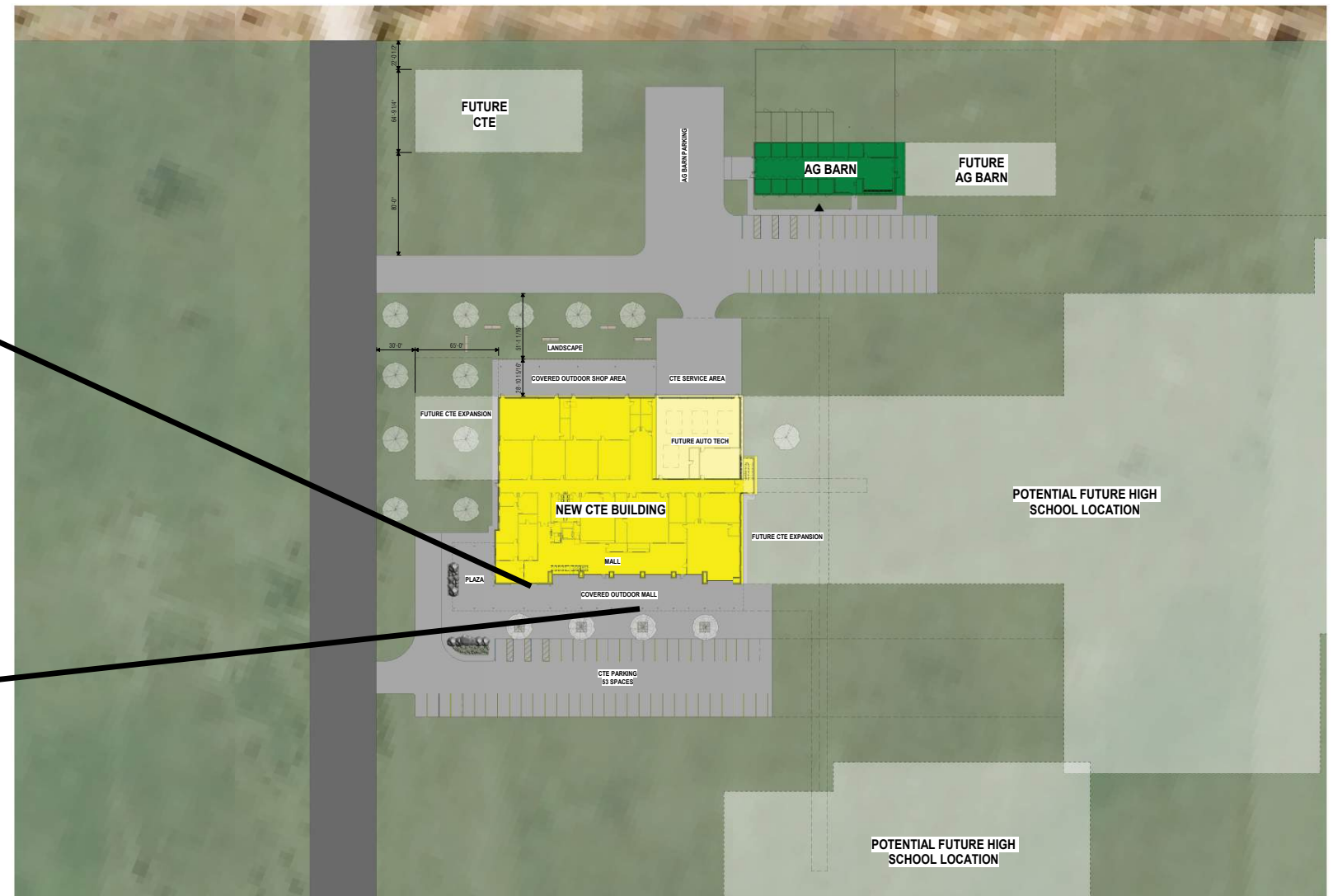
LAUNCH REVIEW - EXTERIOR TYPOLOGY



SITE PLAN



ENLARGED SITE PLAN



FLOOR PLAN - LEVEL ONE



CTE SQUARE FOOTAGE

1ST FLOOR SF: 22,467
2ND FLOOR SF: 7,590

GROSS TOTAL SF: 30,057

W/AUTO SQUARE FOOTAGE

AUTO TECH SF: 4,446
CTE SF: 30,057

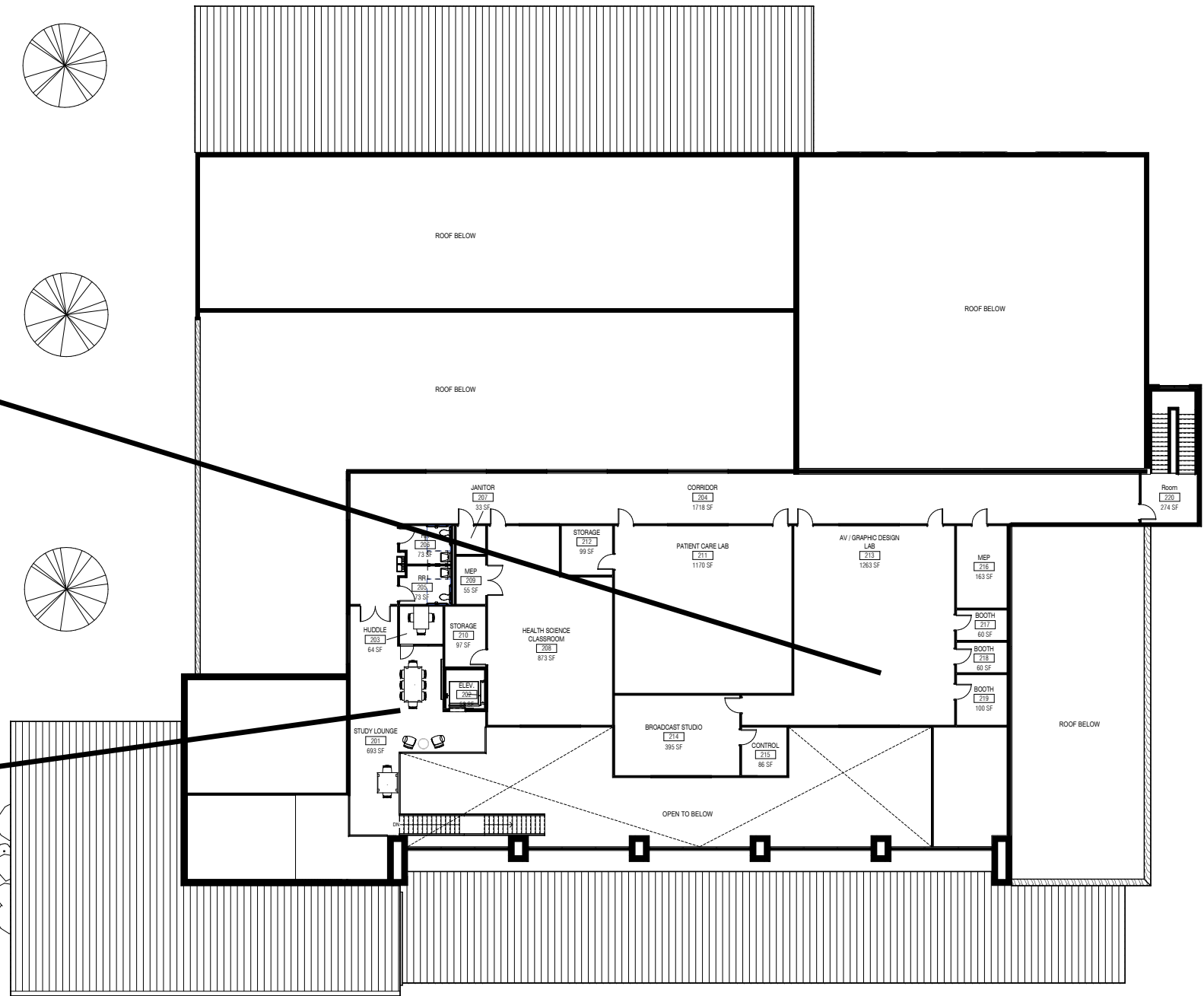
GROSS TOTAL SF: 34,503



VLK | ARCHITECTS GONZALES ISD | CTE & AG BARN

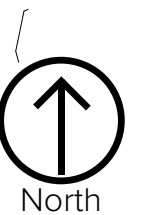


FLOOR PLAN - LEVEL TWO



CTE SQUARE FOOTAGE
 1ST FLOOR SF: 22,467
 2ND FLOOR SF: 7,590
GROSS TOTAL SF: 30,057

W/AUTO SQUARE FOOTAGE
 AUTO TECH SF: 4,446
 CTE SF: 30,057
GROSS TOTAL SF: 34,503



RENDER - SITE COMPLEX



RENDER - CTE - SOUTH WEST VIEW



RENDER - CTE - SOUTH EAST VIEW



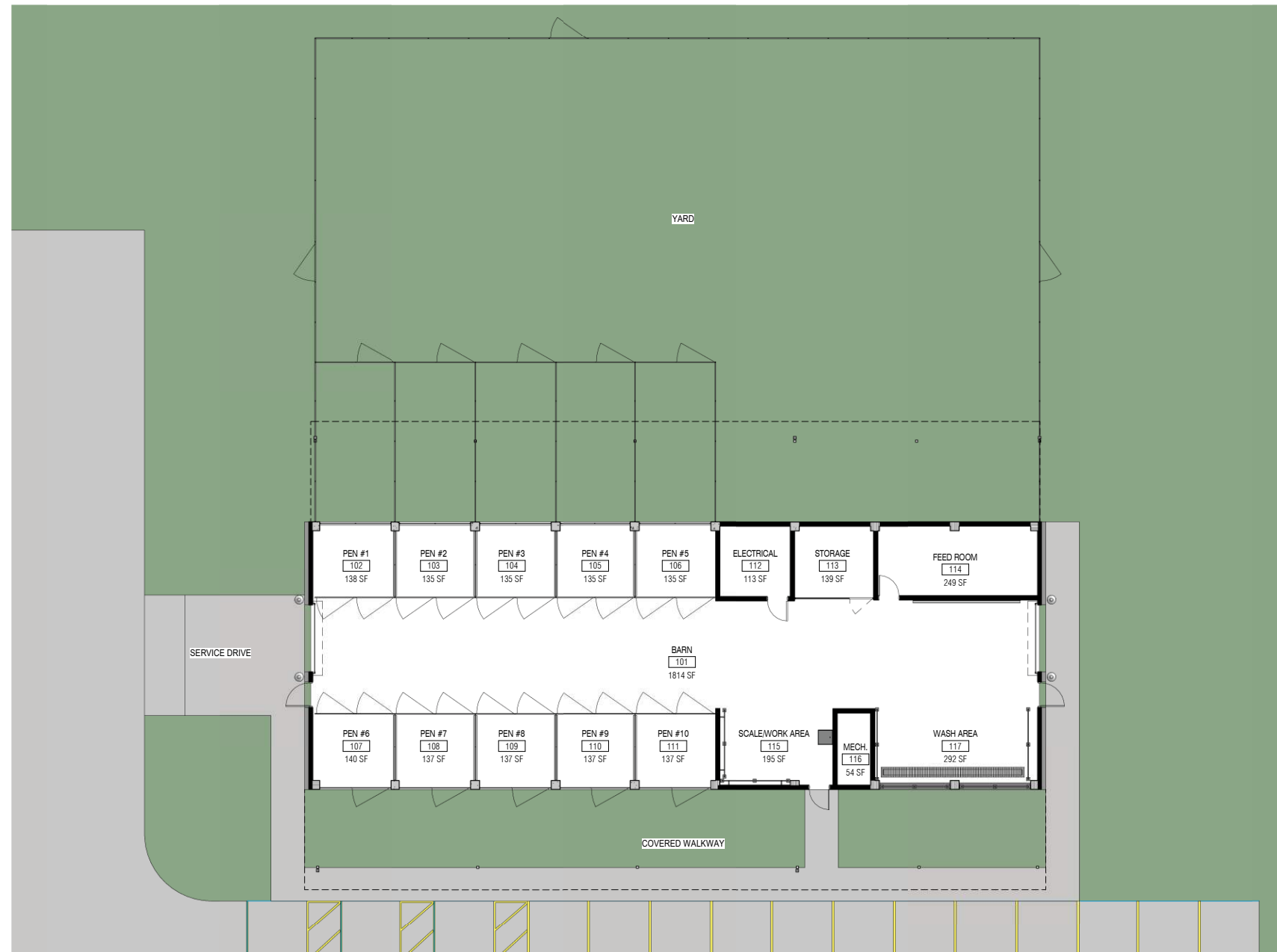
RENDER - CTE - NORTH EAST VIEW



RENDER - CTE - NORTH WEST VIEW



FLOOR PLAN - LEVEL ONE



SQUARE FOOTAGE
AG BARN SF: 4,392



RENDER - AG BARN - SOUTH WEST VIEW



RENDER - AG BARN - NORTH WEST VIEW





NEXT STEPS

Gonzales Independent School District

Proposed Schedule

Project: HS CTE Building and Ag Facility Project

RFCSP#: TBD

Budget: TBD

Bond Program: 2023

Consultant: VLK Architects



GONZALES INDEPENDENT SCHOOL DISTRICT
Growing Greatness #GonzalesNow

GISD
BOND

Schedule of Services

| Services | Time | Date |
|---|----------|-------------------|
| Pre-Design Services: | | |
| Kick Off Meeting / Team Introductions | 10:00 AM | March 4, 2024 |
| VLK Curation | 10:00 AM | March 19, 2024 |
| Project Tours - Existing Facilities / Relevant Facilities | 10:00 AM | March 26, 2024 |
| VLK Curation - Formal Issuance of Report | 10:00 AM | April 2, 2024 |
| Programming | 10:00 AM | April 10, 2024 |
| Schematic Design Services: | | |
| Schematic Design - VLK Launch - Day 1 | 5:30 PM | April 17, 2024 |
| Schematic Design - VLK Launch - Day 2 | 5:30 PM | May 1, 2024 |
| Schematic Design - Review Meeting (100%) | 10:00 AM | June 5, 2024 |
| Schematic Design - Presentation to Board of Trustees | 6:30 PM | June 10, 2024 |
| Design Development Services: | | |
| Design Development - Review Meeting (50%) | 10:00 AM | June 27, 2024 |
| Design Development - Review Meeting (75%) | 10:00 AM | July 11, 2024 |
| Design Development - Review Meeting (100%) | 10:00 AM | August 8, 2024 |
| Design Development - Presentation to Board of Trustees | 6:30 PM | August 12, 2024 |
| Construction Documents Services: | | |
| Construction Documents - Review Meeting (50%) | 10:00 AM | September 5, 2024 |
| Construction Documents - Review Meeting (75%) | 10:00 AM | October 3, 2024 |
| Construction Documents - Review Meeting (100%) | 10:00 AM | November 7, 2024 |
| Construction Documents - Presentation to Board of Trustees | 6:30 PM | November 11, 2024 |
| Bidding & Negotiation Services: | | |
| Request for Proposal - Advertisement #1 | | November 9, 2024 |
| Request for Proposal - Advertisement #2 | | November 16, 2024 |
| Construction Documents Available to Bidders | | November 18, 2024 |
| Pre-Proposal Conference @ Facilities | 2:00 PM | December 3, 2024 |
| Last Addendum | | December 10, 2024 |
| Proposal Opening | 2:00 PM | December 17, 2024 |
| Proposal Evaluations | | December 18, 2024 |
| Draft Contract and Award Letter from Consultant to GISD | | December 25, 2024 |
| Board Meeting for Award of Construction Contract | 6:30 PM | January 6, 2025 |
| Notice of Award from Consultant, copied to GISD Facilities and Purchasing | | January 7, 2025 |
| Construction Contract w/Bonds & Insurance to GISD | | January 27, 2025 |
| Notice to Proceed from Consultant, copied to GISD Facilities and Purchasing | | January 28, 2025 |
| Construction Administration | | |
| Start Construction | | February 3, 2025 |
| Substantial Completion | | April 29, 2026 |

THANK YOU!



VLK|ARCHITECTS





Board of Trustees

Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

Ashley Molina

D'Anna Robinson

Gloria Torres

GISD School Board Agenda Information Sheet
July 8, 2024

ACTION ITEM

SUBJECT: Discuss and Consider Action to approve and sign the Gonzales ISD TEKS Certification Form.

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Dr. Rachelle Ysquierdo, Director of Curriculum and Instruction

RATIONAL SUMMARY: In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2024-25 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the TEKS Certification 2024-2025 Form to be completed offline and presented to the board of trustees for signature. The form will then be submitted through a Qualtrics survey.

SUPERINTENDENT'S RECOMMENDATION: Approve

MOTION: *"I move that the board approve the Gonzales ISD TEKS Certification Form for 2024-2025 as presented."*

1615 St Louis Street
Post Office Box 157
Gonzales, TX 78629-0157
830-672-9551
830-672-7159 fax
www.gonzalesisd.net



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Our Students—Our Focus---Our Future



Certification of Provision of Instructional Materials Survey 2024–25

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| | - 2 - |

| | |
|--|--------|
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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Dr. Rachelle Ysquierdo

QUESTION 1.1: Your email address

Rachelle.ysquierdo@gonzalesisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

☐ Instructional Materials Coordinator

☒ Curriculum Director

☐ Principal

☐ Administrative Assistant

☐ Superintendent

☐ Other

LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA Name and Number

089901

QUESTION 2.2: Superintendent's Name

Dr. Elmer Avellaneda

QUESTION 2.3: Superintendent's email address

Elmer.avellaneda@gonzalesisd.net

QUESTION 2.4: School board president's or governing body's name

Ross Hendershot, III

QUESTION 2.5: School board president's or governing body's email address

Ross.hendershot@gonzalesisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

June 8, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Heinemann- Fountas & Pinnell

Heinemann- Comprehension Toolkit

Region 13 TEXGuides

Imagine Learning- My Path; Heinemann- Reading Strategies; Heinemann- Writing Strategies; Summit K12- TELPAS; Heinemann- Leveled Literacy Intervention

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Heinemann- Fountas & Pinnell

Heinemann- Comprehension Toolkit

Region 13 TEXGuides

Imagine Learning- My Path; Heinemann- Reading Strategies; Heinemann- Writing Strategies; Summit K12- TELPAS; Heinemann- Leveled Literacy Intervention

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Estrellita, Inc. Accelerated Spanish Reading Program

Heinemann- Sistema de evaluacion de la lectura & prompting guides, Fountas & Pinnell

Vista Higher Learning- Espanol Santillana

Pacific Learning- WRAP; Heinemann- Reading Strategies (Spanish); Heinemann- Writing Strategies (Spanish)

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Estrellita, Inc. Accelerated Spanish Reading Program

Heinemann- Sistema de evaluacion de la lectura & prompting guides, Fountas & Pinnell

Vista Higher Learning- Espanol Santillana

Pacific Learning- WRAP; Heinemann- Reading Strategies (Spanish); Heinemann- Writing Strategies (Spanish)

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education- StudySync

Imagine Learning- My Path; Heinemann- Leveled Literacy Intervention; Heinemann- Reading Strategies; Heinemann- Writing Strategies; Summit K12- TELPAS; Heinemann- Fountas & Pinnell ; Heinemann- Comprehension Toolkit

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☒ Yes

☐ No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education- StudySync

Heinemann- Reading Strategies; Heinemann- Writing Strategies; Edgenuity; Summit K12- TELPAS

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS- Envision Math

Cosenza- Mission Math; Exemplars

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt- GO Math
Exemplars; Cosenza- Mission Math; Cosenza- Performing Math

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt- Algebra I, Algebra II, Geometry
SAVVAS- Pre-Calculus
The College Board- SpringBoard Mathematics
Edgenuity; Cosenza Mission Math; Cosenza Performing Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas- Texas MyWorld Social Studies

Heinemann- Comprehension Toolkit

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Education- World Cultures and Geography, Texas History, US History
Heinemann- Comprehension Toolkit; Summit K-12 Social Studies*

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

- ☒ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Education United States Government, US History, World Geography, World History
Edgenuity; Summit K-12 Social Studies*

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas- Texas Interactive Science

Delta Education- FOSS Texas Edition; Exemplars

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas- Texas Interactive Science

Delta Education- FOSS Texas Edition; Exemplars

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education- Texas Glencoe Biology, Texas Chemistry, IPC, Physics

Savvas- Savvas Biology, Chemistry, Physics

Summit K-12- Biology; Edgenuity; Argument-Driven Inquiry

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

☒ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☒ English Reading Language Arts

☐ Spanish Reading Language Arts

☒ Prekindergarten

☐ English Phonics

☐ Spanish Phonics

☐ Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☐

10. ☒

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| DMCA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Texas Formative Assessment Resource | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| STAAR Interim | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Amplify - mClass</i> | | | |
| Other: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <i>NWEA- Map</i> | | | |
| Other: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <i>Insert here</i> | | | |

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- ☐ Yes, we are.
- ☐ No, we do not have a need for it.
- ☒ Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- ☐ Yes, we are.
- ☐ No, we do not have a need for it.
- ☒ Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages other than English

District County Number (6-digit ID):

089901

District Name:

Gonzales Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

June 8, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



ACTION ITEM

Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Ashley Molina

SUBJECT: Discuss and consider action to approve the Gonzales ISD Science Proclamation 2024-2025.

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of schools and Dr. Rachelle Ysquierdo, Executive Director of Curriculum

RATIONAL SUMMARY: In order to provide flexibility in meeting students' needs, it is a common practice for school districts to adopt textbooks when new TEKS are adopted.

For the 2024-25 school year, districts across Texas reviewed and adopted resources for Science. On February 19, 2024, the textbook selection committee from GISD carefully reviewed four vendors and completed the formal adoption process timeline for a recommendation. Their recommendations are included in the following pages.

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *"I move that the Board approve the 2024-2025 Science Proclamation resources for GISD."*

1711 N Sarah Dewitt Dr.
Post Office Box 157
Gonzales, TX 78629-0157
830-672-9551
830-672-7159 fax
www.gonzalesisd.net



GISD School Board Agenda Information Sheet
July 8, 2024

Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

Gloria Torres

D'Anna Robinson

Ashley Molina

SUBJECT: Consider Resources for Science Proclamation 2024-2025

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools and Brandi Bell, Executive Director of Recruitment, Leadership, and Professional Development.

RATIONAL SUMMARY: The GISD Science committee looked at four resources on Feb 18, 2024. The committee's decisions are listed below.

- K-8th Grade STEMscopes* \$227,464.00
- SAVVAS- High School * \$80,953.75
 - Biology, Chemistry, Physics, Forensics, Astronomy, and Anatomy
- McGraw Hill High School * \$26,264.77

** (8-Year Licenses for Print & Digital)*

[TIMELINE and Committee](#)

SUPERINTENDENT'S RECOMMENDATION: N/A

Motion: N/A

1711 N Sarah Dewitt Dr.
Post Office Box 157
Gonzales, TX 78629-0157
830-672-9551
830-672-7159 fax
www.gonzalesisd.net

Our Students—Our Focus—Our Future



Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi A. Brown

D'Anna Robinson

Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet
July 8, 2024

REPORT ITEM

SUBJECT: TASB Check in

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Orin Moore from TASB will visit and check in from the board training held on February 19, 2024. Mr. Moore will provide a high-level overview based on completing the first few levels of training with Lonestar Governance.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



Board of Trustees

Ross Hendershot III
President

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Vice President

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Secretary

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D'Anna Robinson

Gloria Torres

Naomi Brown

GISD School Board Agenda Information Sheet
July 8, 2024

REPORT ITEM

SUBJECT: Financial Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the monthly update on the district's finances.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



Financial Report

July 2024 Regular Meeting Board of Trustees

TABLE OF CONTENTS

| | |
|--|---|
| CFO Update | 3 |
| Revenues, Expenditures, and Changes in Fund Balance as of May 31, 2024 | 6 |
| Monthly Expenditure Level Comparison | 7 |
| Monthly Statement of Ad Valorem Collections, May 2024 | 8 |

Chief Financial Officer's Summary
Regular Board Meeting - July 8, 2024

Upcoming 2023-24 TEA State Aid Payments

August 2024: \$685,057

2023-24 State Revenue Update

Still conducting data validations (finish mid-July), but set to receive about \$500k more in state funding than budgeted due to increases in special populations and the school safety allotment.

Average annual attendance percentage (through 5/23/24): 92.72%

1st 6 weeks average attendance percentage: 94.46%

2nd 6 weeks average attendance percentage: 94.25%

3rd 6 weeks average attendance percentage: 90.84%

4th 6 weeks average attendance percentage: 89.62%

5th 6 weeks average attendance percentage: 92.42%

6th 6 weeks average attendance percentage: 90.75%

2022-23 annual attendance %: 92.72%

Energy Savings Update

Ideal Impact assured me they're working to get more current data to us ASAP.

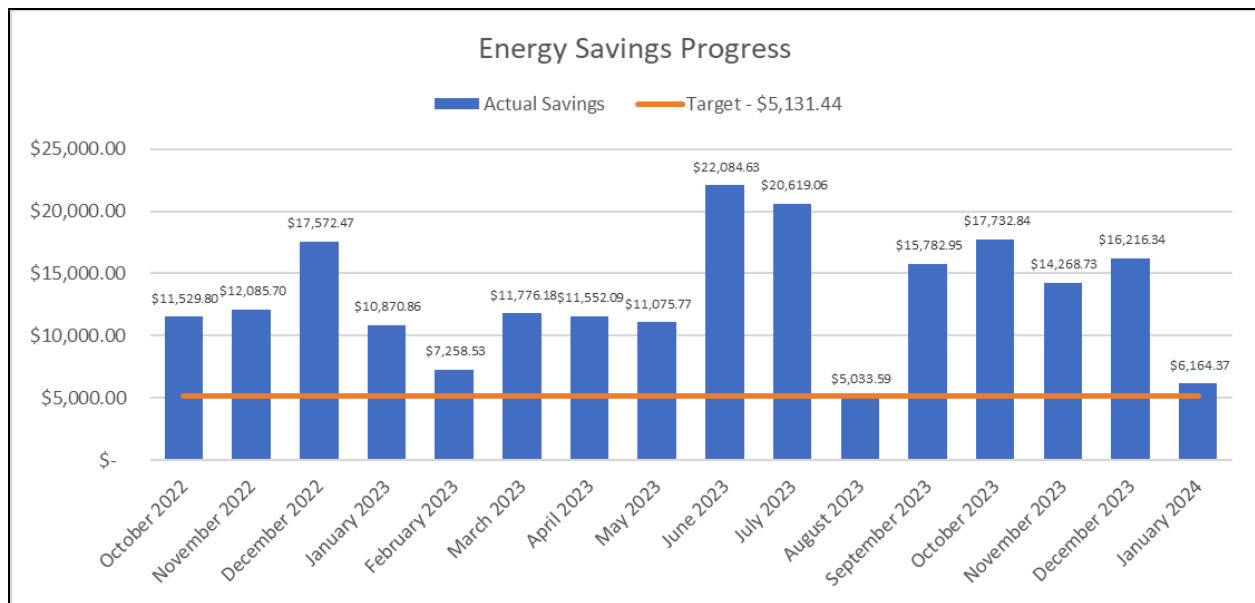
| All Buildings | Total |
|---------------|---------------------|
| Oct | \$11,529.80 |
| Nov | \$12,085.70 |
| Dec | \$17,572.47 |
| Jan | \$10,870.86 |
| Feb | \$7,368.59 |
| Mar | \$11,776.18 |
| Apr | \$11,552.09 |
| May | \$11,075.77 |
| Jun | \$22,084.63 |
| Jul | \$20,619.06 |
| Aug | \$5,033.59 |
| Sep | \$15,782.95 |
| Oct | \$17,732.83 |
| Nov | \$14,268.73 |
| Dec | \$16,216.34 |
| Jan | \$6,164.37 |
| Total | \$211,733.95 |

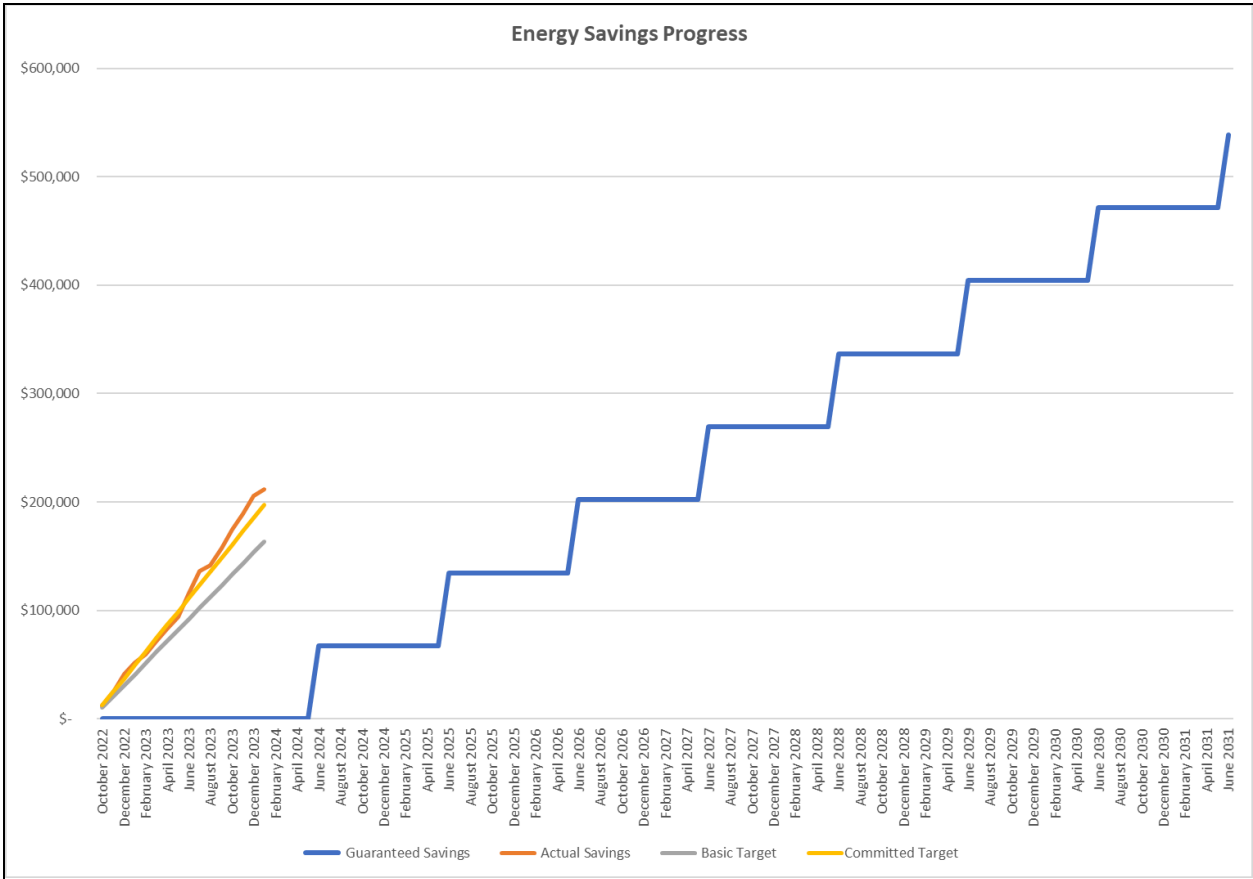
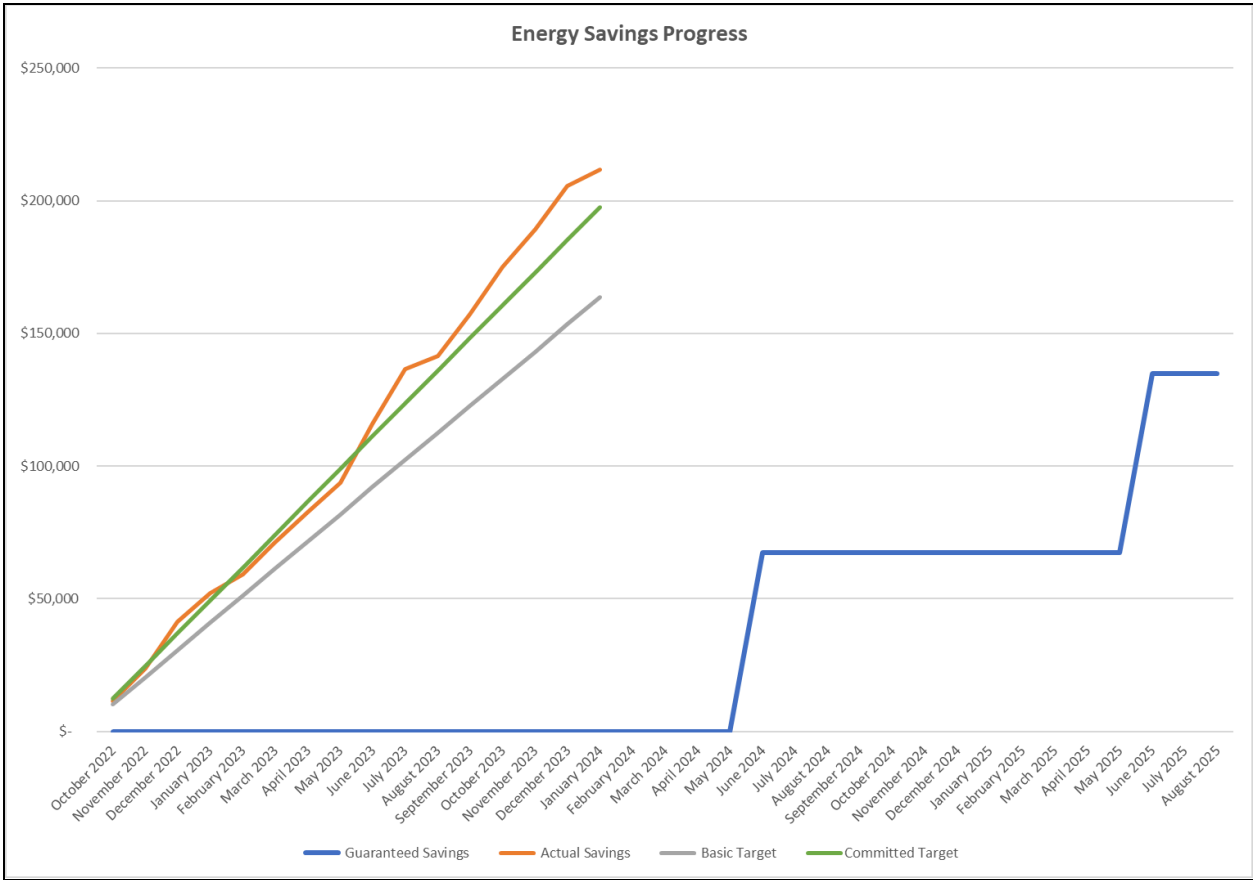
| Cumulative Savings Guarantee | |
|------------------------------|---------------|
| 21 Months | \$ 67,350.13 |
| 33 Months | \$ 134,700.25 |
| 45 Months | \$ 202,050.38 |
| 57 Months | \$ 269,400.50 |
| 69 Months | \$ 336,750.63 |
| 81 Months | \$ 404,100.75 |
| 93 Months | \$ 471,450.88 |
| 105 Months | \$ 538,801.00 |

Basic Target: \$10,224.25/month

Committed Target: \$12,354.33/month

Fee Target: \$5,131.44/month





Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of May 31, 2024

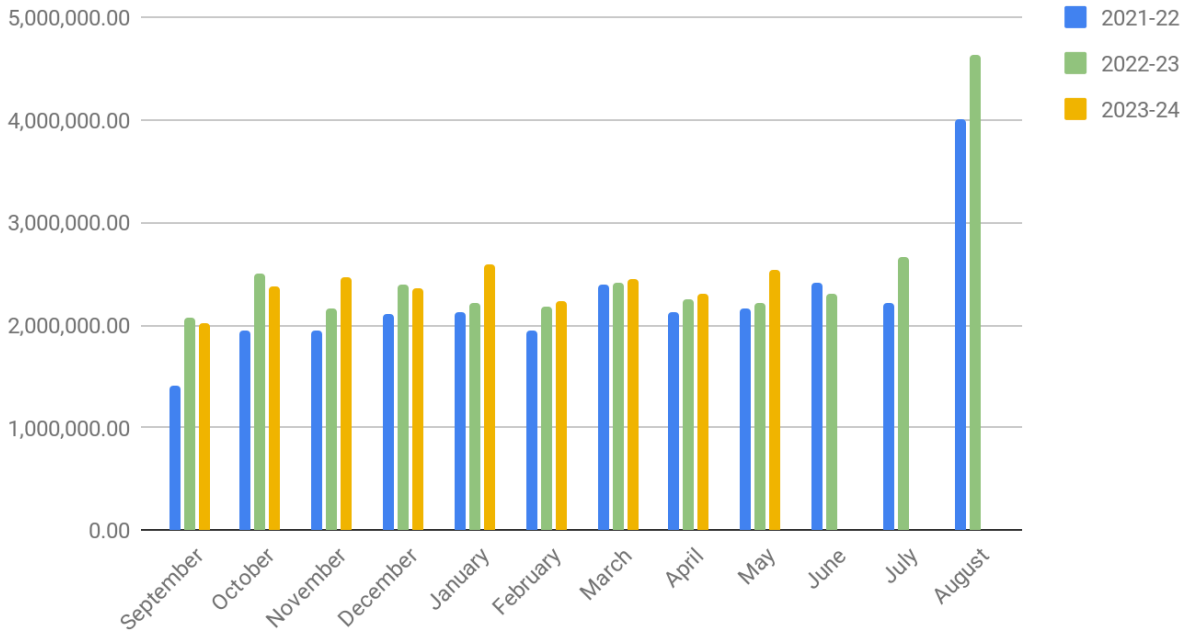
Percent of Fiscal Year Completed 75%
Percent of 2023-24 School Year Completed 100%

| | GENERAL FUND | | | CHILD NUTRITION FUND | | | DEBT SERVICE FUND | | |
|--|-----------------------|----------------------|----------------------|----------------------|---------------------|----------------------|---------------------|---------------------|----------------------|
| | Current Budget | Actual To-Date | % of Budget Recd/Exp | Current Budget | Actual To-Date | % of Budget Recd/Exp | Current Budget | Actual To-Date | % of Budget Recd/Exp |
| REVENUES | | | | | | | | | |
| 5700 Local Property Taxes | 20,030,181.00 | 18,960,090.78 | 94.66% | | | | 2,563,332.00 | 2,356,555.22 | 91.93% |
| 5700 Other Local Sources | 974,929.00 | 1,647,445.37 | 168.98% | 131,163.00 | 103,254.29 | 78.72% | 50,040.00 | 50,375.21 | 100.67% |
| 5800 State Revenues | 8,069,636.00 | 7,205,053.52 | 89.29% | 92,448.00 | 8,574.18 | 9.27% | 7,754.00 | 0.00 | 0.00% |
| 5900 Federal Sources | 896,139.00 | 325,627.02 | 36.34% | 2,141,237.00 | 1,898,447.16 | 88.66% | | | |
| TOTAL REVENUES | 29,970,885.00 | 28,138,216.69 | 93.89% | 2,364,848.00 | 2,010,275.63 | 85.01% | 2,621,126.00 | 2,406,930.43 | 91.83% |
| EXPENDITURES | | | | | | | | | |
| 0011 Instruction | 16,417,264 | 10,419,881.94 | 63.47% | | | | | | |
| 0012 Instructional Resources & Media Services | 312,710 | 215,017.38 | 68.76% | | | | | | |
| 0013 Curriculum & Staff Development | 575,394 | 280,385.66 | 48.73% | | | | | | |
| 0021 Instructional Leadership | 524,292 | 375,291.86 | 71.58% | | | | | | |
| 0023 School Leadership | 1,858,791 | 1,202,008.70 | 64.67% | | | | | | |
| 0031 Guidance, Counseling, & Evaluation | 937,188 | 551,596.49 | 58.86% | | | | | | |
| 0032 Social Work Services | 78,345 | 47,758.68 | 60.96% | | | | | | |
| 0033 Health Services | 412,113 | 292,545.56 | 70.99% | | | | | | |
| 0034 Student Transportation | 1,444,811 | 944,539.00 | 65.37% | | | | | | |
| 0035 Food Service | 15,000 | 0.00 | 0.00% | 2,365,348.00 | 1,470,204.12 | 62.16% | | | |
| 0036 Co-Curricular/Extra-Curricular Activities | 1,308,420 | 873,580.72 | 66.77% | | | | | | |
| 0041 General Administration | 2,003,953 | 1,242,056.65 | 61.98% | | | | | | |
| 0051 Plant Maintenance and Operations | 4,594,521 | 2,750,636.38 | 59.87% | | | | | | |
| 0052 Security & Monitoring Services | 968,344 | 678,914.78 | 70.11% | | | | | | |
| 0053 Data Processing Services | 1,251,677 | 687,968.15 | 54.96% | | | | | | |
| 0061 Community Services | 14,350 | 10,505.64 | 73.21% | | | | | | |
| 0071 Debt Services | 751,496 | 448,447.87 | 59.67% | | | | 1,574,882.00 | 881,678.63 | 55.98% |
| 0081 Facilities Acquisition & Instruction | 781,464 | 0.00 | 0.00% | | | | | | |
| 0091 Contracted Inst Services Btw Public Schools | 314,527 | 0.00 | 0.00% | | | | | | |
| 0099 Other Intergovernmental Charges | 514,828 | 372,750.14 | 72.40% | | | | | | |
| TOTAL EXPENDITURES | 35,079,488.00 | 21,393,885.60 | 60.99% | 2,365,348.00 | 1,470,204.12 | 62.16% | 1,574,882.00 | 881,678.63 | 55.98% |
| 7911 Capital-Related Debt Issue | | | | | | | | | |
| 7913 Capital Lease Proceeds | | | | | | | | | |
| 7915 Operational Transfer In | | | | 500.00 | 0.00 | 0.00% | | | |
| 8911 Operational Transfer Out | 500.00 | 0.00 | 0.00% | | | | 1,046,244.00 | 1,046,243.49 | 100.00% |
| 8949 Other Uses | | | | | | | | | |
| NET ACTIVITY | (5,109,103.00) | 6,744,331.09 | | 0.00 | 540,071.51 | | 0.00 | 479,008.31 | |

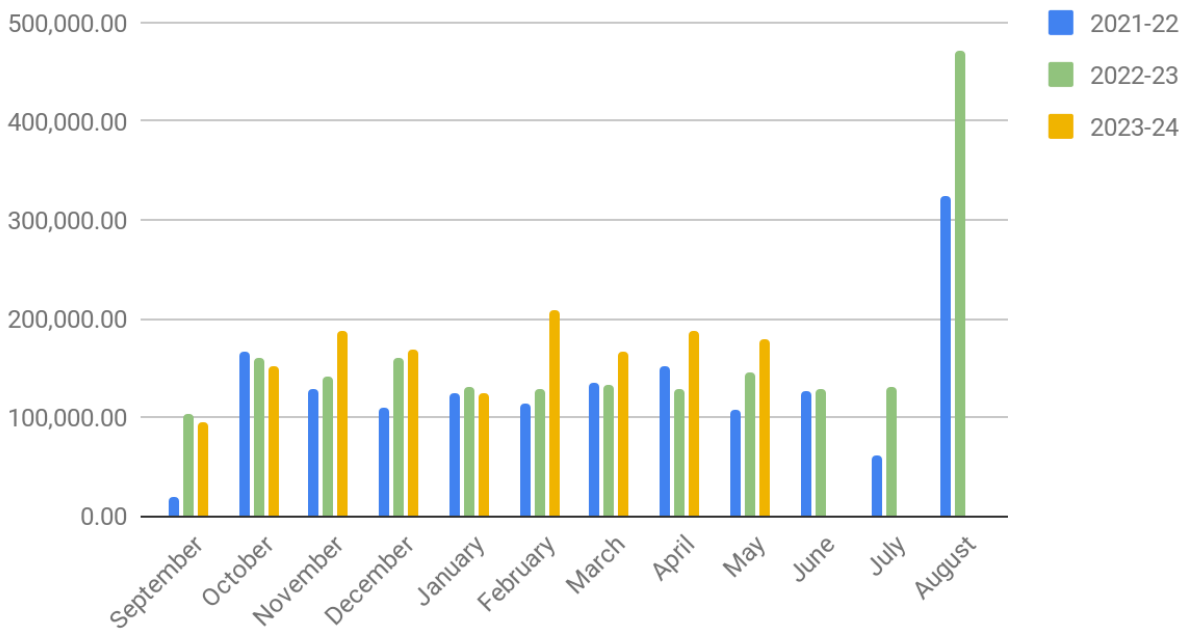
*Blended accounting method: Cash & accrual basis.

*These numbers are subject to change until the final AFR is prepared and accepted/approved.

Monthly Expenditure Level Comparison: General Fund



Monthly Expenditure Level Comparison: Food Service Fund



Crystal Cedillo, Tax Assessor-Collector

Monthly Statement of Ad Valorem Collections

May 2024

MONTHLY COLLECTIONS

| | | |
|-------------------------------|--------------|--|
| CURRENT TAX | \$125,669.62 | |
| PENALTY & INTEREST ON CURRENT | \$9,430.32 | |
| PRIOR YEAR DELINQUENT TAXES | \$17,099.33 | |
| PENALTY & INTEREST ON DELQ | \$12,373.00 | |
| TOTAL COLLECTED | \$164,572.27 | |

FEES

| | | |
|--|-------------|--|
| 5% RENDITION PENALTY TO APPRAISAL DISTRICT | \$3.38 | |
| 1% COMMISSION TO GONZALES COUNTY | \$ 1,645.72 | |

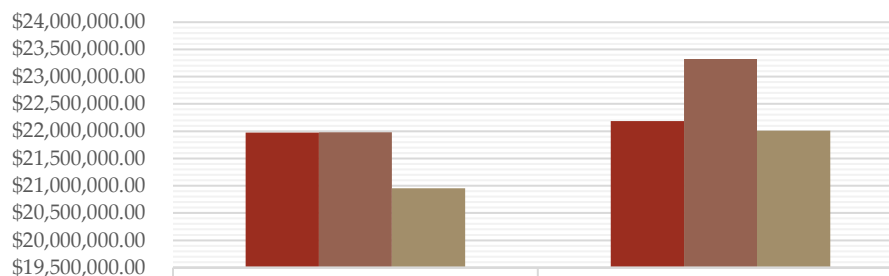
BALANCE DUE GONZALES ISD **\$162,923.17**

| | M&O | I&S |
|---------------------|--------------|-------------|
| 15-May | \$57,012.54 | \$6,363.76 |
| 31-May | \$88,779.24 | \$10,767.63 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL DISBURSEMENTS | \$145,791.78 | \$17,131.39 |

| LEVY SUMMARY | 2023 AMOUNT | 2022 AMOUNT |
|-----------------------------|-----------------|------------------|
| ORIGINAL LEVY | \$21,975,165.38 | \$ 22,183,693.95 |
| ADJUSTED LEVY | \$21,978,709.04 | \$ 23,325,537.28 |
| YEAR TO DATE COLLECTIONS | \$20,952,663.27 | \$ 22,010,373.24 |
| % OF CURRENT ROLL COLLECTED | 95.33% | 94.36% |
| YTD DELINQUENT COLLECTIONS | \$209,687.89 | \$ 237,657.83 |

2 Year Collection Comparison

■ ORIGINAL LEVY ■ ADJUSTED LEVY ■ YEAR TO DATE COLLECTIONS



| | | |
|----------------------------|-----------------|-----------------|
| ■ ORIGINAL LEVY | \$21,975,165.38 | \$22,183,693.95 |
| ■ ADJUSTED LEVY | \$21,978,709.04 | \$23,325,537.28 |
| ■ YEAR TO DATE COLLECTIONS | \$20,952,663.27 | \$22,010,373.24 |



GISD School Board Agenda Information Sheet
July 08, 2024

Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

D'Anna Robinson

Ashley Molina

Gloria Torres

Naomi Brown

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



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*Gonzales ISD
2023 Bond*



*Monthly Board
Update
07/08/24*

Acronyms (for reference)



| | | | |
|------|---|------|------------------------------------|
| AIA | American Institute of Architects | CD | Construction Documents |
| CMR | Construction Manager at Risk | DD | Design Development |
| GMP | Guaranteed Maximum Price | Env | Environmental |
| ES | Elementary School | ESA | Environmental Site Assessment |
| FEMA | Federal Emergency Management Agency | Geo | Geotechnical Investigation |
| HS | High School | OPC | Opinion of Probable Cost |
| IC | Impervious Cover | P&Z | Planning & Zoning |
| LOMR | Letter of Map Revision | RFP | Request for Proposal |
| ETJ | Extra Territorial Jurisdiction | CBO | Certified Building Official |
| MS | Middle School | AHJ | Authority Having Jurisdiction |
| CTE | Career and Technical Education | SD | Schematic Design |
| PM | Program Management | OAC | Owner/Architect/Contractor |
| SW | Stormwater | Surv | Survey (Boundary and Topographic) |
| TCEQ | Texas Commission on Environmental Quality | R13 | Region 13 Education Service Center |
| WPAP | Water Pollution Abatement Plan | TIA | Traffic Impact Analysis |

Transparency



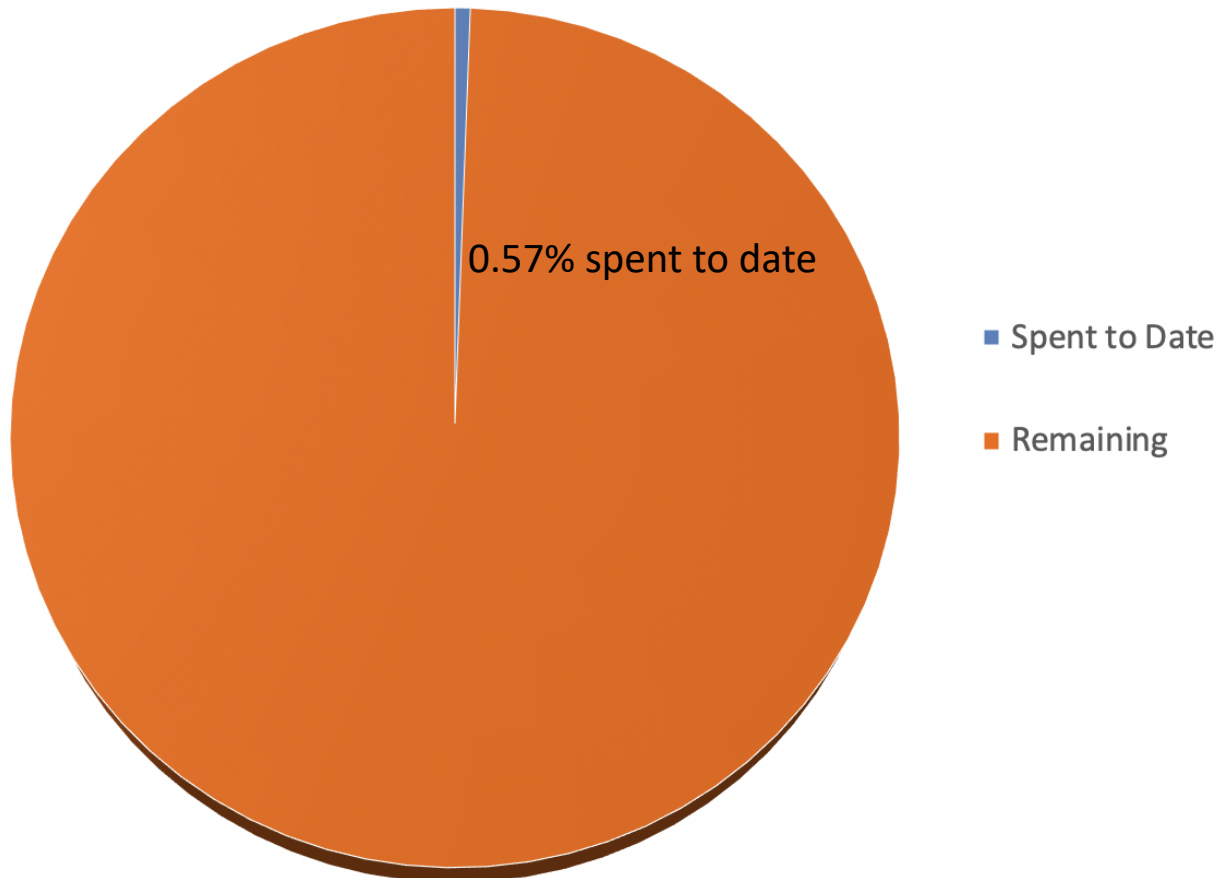
- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD

Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. Schematic Design (SD) consideration this Agenda
2. Once SD approved, will engage geotech borings
3. 3rd Party Code Review & Inspections
4. Tracking CDs:
 1. final plans November 2024
 2. bidding to follow

Maintenance Projects

Weaver & Jacobs



1. Camera scoping of sewer and drain lines follow up work underway.
 1. Valuable infrastructure data
2. VLK Programming meetings continue with staff at all campuses to finalize scopes
3. Design tracking to be complete this Fall
 1. Bidding could track with CTE/Ag project for synergy, economies of scale

Maintenance Projects

Weaver & Jacobs



4. Flooring replacements at select rooms at GES, GNA, GHS, & OMT
 - Awarded by Board 6/24/24
 - Demo work underway
 - Flooring materials have been secured

Maintenance Projects

ISD Direct



1. Roofing repairs:

1. roof drain water testing complete; awaiting results
2. RoofConnect completing City permitting
3. Awaiting materials to arrive at GHS



2. Paving repairs:

1. Work underway; started at GHS
2. On schedule

WILL SHOW LATEST PHOTO
UPDATES AT BOARD
MEETING

Bond Program Budget



| | | | | | | | | | | | | | | | | |
|----------------------------|---|--|----------------|--------|---------------|-----------------|---|--|--|--|--|--|--|--|--------------|--|
| Info |  REGION 13 EDUCATION SERVICE CENTER <small>POWERED by </small> | Gonzales ISD 2023 Bond Program BUDGET | | | | Delivery Method | CTE/Ag Barn | | Maintenance | | | | | | | |
| | | | | | | | Primary | Elementary | Jr High | North Ave | | High School | East Ave/DAEP | Ops, Maint, Transpo | | |
| | | | | | | | CMR | CMR | CMR | CMR | CMR | CMR | CMR | CMR | CMR | |
| | | | | | | | CTE/Ag Barn <i>Infrastructure, 25,000sf CTE, Ag Barn w 10 int pens, 10 ext</i> | GPA <i>safety, security, accessibility, maintenance</i> | GES <i>safety, security, accessibility, maintenance</i> | JHS <i>safety, security, accessibility, maintenance</i> | GNA <i>safety, security, accessibility, maintenance</i> | GHS <i>safety, security, accessibility, maintenance</i> | EAC <i>safety, security, accessibility, maintenance</i> | OMT <i>safety, security, accessibility, maintenance</i> | | |
| TOTAL BOND = \$ 50,600,000 | | | | 5/7/24 | CELLS UPDATED | | \$ 20,992,331 | \$ 687,363 | \$ 1,591,193 | \$ 3,702,146 | \$ 3,680,588 | \$ 9,094,990 | \$ 5,075,944 | \$ 4,163,575 | | |
| SC Di Ut Nc He | ITEM | | NOTES: | | | | CURRENT BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | |
| | Total ISD Direct Costs | | | | | | \$ 174,000 | \$ 160,000 | \$ 2,000 | \$ 2,000 | \$ 2,000 | \$ 2,000 | \$ 2,000 | \$ 2,000 | \$ 2,000 | |
| | Total Soft Costs | | | | | | \$ 4,599,005 | \$ 1,930,905 | \$ 79,918 | \$ 171,453 | \$ 401,633 | \$ 335,262 | \$ 862,921 | \$ 434,308 | \$ 382,604 | |
| | Total Util/Testing Costs | | | | | | \$ 800,075 | \$ 280,000 | \$ - | \$ 64,135 | \$ 91,835 | \$ 84,535 | \$ 104,200 | \$ 87,835 | \$ 87,535 | |
| | Total Hard Costs (Non Construction) | | | | | | \$ 2,105,000 | \$ 1,540,000 | \$ 40,000 | \$ 180,000 | \$ 55,000 | \$ 20,000 | \$ 110,000 | \$ 140,000 | \$ 20,000 | |
| | Total Construction Cost: | | | | | | \$ 41,310,048 | \$ 17,081,426 | \$ 565,445 | \$ 1,173,604 | \$ 3,151,678 | \$ 3,238,791 | \$ 8,015,868 | \$ 4,411,800 | \$ 3,671,435 | |
| | TOTAL COSTS: | | | | | | \$ 48,988,128 | \$ 20,992,331 | \$ 687,363 | \$ 1,591,193 | \$ 3,702,146 | \$ 3,680,588 | \$ 9,094,990 | \$ 5,075,944 | \$ 4,163,575 | |
| | Total Project Costs | | | | | | \$ 48,988,128 | \$ 22,600,000 | \$ 180,000 | \$ 800,000 | \$ 5,720,000 | \$ 3,500,000 | \$ 10,200,000 | \$ 2,900,000 | \$ 4,700,000 | |
| | PROJECT FUNDING: | | 2023 Bond: | | | | \$ 50,600,000 | | | | | | | | | |
| | | | Total Funding: | | | | \$ 50,600,000 | | | | | | | | | |
| Balance: | | | | | | \$ 1,611,872 | | | | | | | | | | |

QUESTIONS?



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Board of Trustees

Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

Gloria Torres

D'Anna Robinson

Ashley Molina

GISD School Board Agenda Information Sheet
July 8, 2024

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY:

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





Board of Trustees

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Gloria Torres

GISD School Board Agenda Information Sheet
July 8, 2024

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

*Added Items

| | |
|-----------------------|-----------------------------------|
| August 2024 | |
| | |
| August 5-6, 2024 | New Teacher Orientation |
| August 7-13, 2024 | Staff Development/Student Holiday |
| August 7, 2024 | Convocation |
| August 12, 2024 | Regular Board Meeting |
| August 14, 2024 | First Day of School |
| August 19, 2024 | Budget Workshop |
| August 26, 2024 | Budget & Tax Rate Adoption |
| | |
| September 9, 2024 | Regular Board Meeting |
| September 12-13, 2024 | MASBA National Conference |



The GISD School Board Agenda Information Sheet
July 8, 2024

Board of Trustees

Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

D'Anna Robinson

Ashley Molina

Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.072: Deliberation Regarding Real Property;

Section 551.073: Deliberation Regarding Prospective Gift;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices;

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group

Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

A. Personnel



Our Students. Our Future.