

2023-24 Texas Academic Performance Report (TAPR)

District Name: GONZALES ISD

Campus Name: GONZALES NORTH AVENUE

Campus Number: 089901102

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 75% | 75% | 67% | 74% | 81% | - | - | - | * | 44% | * | 77% | 60% | 70% | 73% |
| | 2023 | 76% | 81% | 81% | 100% | 76% | 89% | - | * | - | * | 73% | 100% | 82% | 73% | 78% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 51% | 51% | 47% | 50% | 56% | - | - | - | * | 22% | * | 50% | 60% | 43% | 44% |
| | 2023 | 50% | 54% | 54% | 67% | 52% | 55% | - | * | - | * | 43% | 40% | 55% | 50% | 51% | 46% |
| At Masters Grade Level | 2024 | 21% | 20% | 20% | 20% | 19% | 22% | - | - | - | * | 6% | * | 19% | 27% | 13% | 14% |
| | 2023 | 20% | 17% | 17% | 25% | 15% | 18% | - | * | - | * | 10% | 0% | 15% | 32% | 12% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | 70% | 50% | 70% | 78% | - | - | - | * | 42% | * | 70% | 67% | 64% | 69% |
| | 2023 | 73% | 78% | 78% | 100% | 75% | 77% | - | * | - | * | 66% | 80% | 78% | 73% | 77% | 69% |
| At Meets Grade Level or Above | 2024 | 42% | 38% | 38% | 21% | 38% | 42% | - | - | - | * | 28% | * | 37% | 53% | 31% | 36% |
| | 2023 | 45% | 42% | 42% | 50% | 38% | 48% | - | * | - | * | 41% | 20% | 41% | 50% | 37% | 31% |
| At Masters Grade Level | 2024 | 15% | 10% | 10% | 7% | 9% | 17% | - | - | - | * | 14% | * | 9% | 27% | 7% | 5% |
| | 2023 | 19% | 13% | 13% | 25% | 10% | 14% | - | * | - | * | 10% | 0% | 13% | 9% | 11% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 84% | 84% | 100% | 79% | 93% | - | * | - | * | 59% | * | 85% | 80% | 82% | 76% |
| | 2023 | 77% | 64% | 64% | 53% | 57% | 85% | - | - | - | * | 54% | 75% | 63% | 69% | 57% | 52% |
| At Meets Grade Level or Above | 2024 | 51% | 57% | 57% | 50% | 54% | 63% | - | * | - | * | 44% | * | 60% | 43% | 58% | 45% |
| | 2023 | 48% | 32% | 32% | 26% | 22% | 59% | - | - | - | * | 20% | 63% | 32% | 31% | 24% | 17% |
| At Masters Grade Level | 2024 | 23% | 25% | 25% | 30% | 23% | 27% | - | * | - | * | 25% | * | 24% | 27% | 23% | 13% |
| | 2023 | 22% | 12% | 12% | 16% | 6% | 26% | - | - | - | * | 3% | 13% | 11% | 19% | 9% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 73% | 73% | 70% | 71% | 76% | - | * | - | * | 59% | * | 75% | 63% | 71% | 70% |
| | 2023 | 71% | 60% | 60% | 37% | 54% | 85% | - | - | - | * | 40% | 75% | 62% | 53% | 54% | 52% |
| At Meets Grade Level or Above | 2024 | 46% | 42% | 42% | 50% | 36% | 52% | - | * | - | * | 44% | * | 44% | 33% | 37% | 30% |
| | 2023 | 48% | 37% | 37% | 21% | 31% | 57% | - | - | - | * | 26% | 50% | 37% | 34% | 29% | 31% |
| At Masters Grade Level | 2024 | 21% | 12% | 12% | 20% | 10% | 12% | - | * | - | * | 13% | * | 11% | 13% | 10% | 8% |
| | 2023 | 22% | 16% | 16% | 5% | 12% | 28% | - | - | - | * | 6% | 25% | 17% | 13% | 11% | 12% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 71% | 71% | 55% | 67% | 88% | - | - | - | * | 56% | 70% | 71% | 71% | 65% | 61% |
| | 2023 | 81% | 70% | 70% | 64% | 65% | 90% | - | - | - | * | 36% | * | 69% | 74% | 65% | 64% |
| At Meets Grade Level or Above | 2024 | 55% | 44% | 44% | 25% | 37% | 70% | - | - | - | * | 25% | 40% | 43% | 48% | 33% | 29% |
| | 2023 | 57% | 46% | 46% | 36% | 40% | 66% | - | - | - | * | 17% | * | 44% | 50% | 39% | 38% |
| At Masters Grade Level | 2024 | 29% | 18% | 18% | 10% | 10% | 42% | - | - | - | * | 3% | 20% | 15% | 29% | 12% | 6% |
| | 2023 | 28% | 22% | 22% | 18% | 17% | 41% | - | - | - | * | 11% | * | 21% | 26% | 16% | 16% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 84% | 84% | 75% | 79% | 100% | - | - | - | * | 69% | 90% | 84% | 83% | 81% | 81% |
| | 2023 | 80% | 77% | 77% | 68% | 76% | 88% | - | - | - | * | 49% | * | 77% | 78% | 74% | 80% |
| At Meets Grade Level or Above | 2024 | 50% | 54% | 54% | 35% | 49% | 78% | - | - | - | * | 38% | 60% | 56% | 45% | 46% | 44% |
| | 2023 | 51% | 42% | 42% | 27% | 36% | 68% | - | - | - | * | 14% | * | 42% | 41% | 34% | 42% |
| At Masters Grade Level | 2024 | 19% | 23% | 23% | 15% | 18% | 39% | - | - | - | * | 14% | 20% | 25% | 17% | 20% | 22% |
| | 2023 | 21% | 21% | 21% | 5% | 17% | 41% | - | - | - | * | 3% | * | 20% | 26% | 14% | 24% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 54% | 54% | 30% | 48% | 81% | - | - | - | * | 35% | 50% | 55% | 48% | 46% | 45% |
| | 2023 | 65% | 47% | 47% | 45% | 36% | 83% | - | - | - | * | 32% | * | 45% | 54% | 39% | 34% |
| At Meets Grade Level or Above | 2024 | 28% | 23% | 23% | 10% | 15% | 50% | - | - | - | * | 19% | 10% | 21% | 29% | 15% | 18% |
| | 2023 | 36% | 19% | 19% | 14% | 10% | 46% | - | - | - | * | 11% | * | 17% | 24% | 11% | 12% |
| At Masters Grade Level | 2024 | 11% | 8% | 8% | 10% | 2% | 19% | - | - | - | * | 3% | 10% | 6% | 13% | 5% | 2% |
| | 2023 | 16% | 10% | 10% | 5% | 3% | 32% | - | - | - | * | 3% | * | 7% | 20% | 5% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 69% | 73% | 61% | 70% | 85% | - | * | - | 100% | 52% | 72% | 74% | 68% | 68% | 67% |
| | 2023 | 76% | 68% | 68% | 63% | 62% | 85% | - | * | - | 44% | 49% | 68% | 68% | 67% | 63% | 59% |
| At Meets Grade Level or Above | 2024 | 48% | 39% | 44% | 31% | 40% | 59% | - | * | - | 75% | 31% | 41% | 44% | 43% | 37% | 34% |
| | 2023 | 49% | 37% | 38% | 31% | 32% | 57% | - | * | - | 33% | 23% | 39% | 38% | 39% | 32% | 30% |
| At Masters Grade Level | 2024 | 20% | 13% | 16% | 15% | 13% | 26% | - | * | - | 42% | 11% | 13% | 16% | 21% | 13% | 10% |
| | 2023 | 20% | 13% | 16% | 13% | 12% | 28% | - | * | - | 22% | 6% | 8% | 15% | 21% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 71% | 76% | 69% | 73% | 88% | - | * | - | 100% | 53% | 72% | 77% | 72% | 72% | 69% |
| | 2023 | 77% | 69% | 71% | 68% | 65% | 88% | - | * | - | * | 53% | 76% | 71% | 72% | 66% | 60% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 46% | 50% | 38% | 47% | 63% | - | * | - | 80% | 30% | 44% | 51% | 49% | 44% | 38% |
| | 2023 | 53% | 41% | 43% | 40% | 38% | 60% | - | * | - | * | 26% | 47% | 43% | 44% | 37% | 31% |
| At Masters Grade Level | 2024 | 22% | 16% | 21% | 18% | 17% | 31% | - | * | - | 40% | 11% | 17% | 19% | 28% | 16% | 10% |
| | 2023 | 20% | 13% | 17% | 19% | 12% | 28% | - | * | - | * | 8% | 6% | 16% | 25% | 12% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 66% | 76% | 66% | 73% | 85% | - | * | - | 100% | 56% | 83% | 76% | 72% | 72% | 74% |
| | 2023 | 75% | 69% | 71% | 64% | 68% | 83% | - | * | - | * | 50% | 71% | 72% | 69% | 68% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 45% | 34% | 41% | 58% | - | * | - | 80% | 36% | 56% | 45% | 42% | 38% | 38% |
| | 2023 | 45% | 33% | 40% | 30% | 35% | 57% | - | * | - | * | 26% | 41% | 40% | 41% | 33% | 34% |
| At Masters Grade Level | 2024 | 17% | 10% | 15% | 14% | 12% | 23% | - | * | - | 40% | 13% | 11% | 15% | 18% | 12% | 13% |
| | 2023 | 19% | 12% | 17% | 9% | 13% | 27% | - | * | - | * | 6% | 12% | 16% | 18% | 12% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 54% | 30% | 48% | 81% | - | - | - | * | 35% | 50% | 55% | 48% | 46% | 45% |
| | 2023 | 77% | 64% | 47% | 45% | 36% | 83% | - | - | - | * | 32% | * | 45% | 54% | 39% | 34% |
| At Meets Grade Level or Above | 2024 | 43% | 33% | 23% | 10% | 15% | 50% | - | - | - | * | 19% | 10% | 21% | 29% | 15% | 18% |
| | 2023 | 47% | 32% | 19% | 14% | 10% | 46% | - | - | - | * | 11% | * | 17% | 24% | 11% | 12% |
| At Masters Grade Level | 2024 | 16% | 8% | 8% | 10% | 2% | 19% | - | - | - | * | 3% | 10% | 6% | 13% | 5% | 2% |
| | 2023 | 18% | 11% | 10% | 5% | 3% | 32% | - | - | - | * | 3% | * | 7% | 20% | 5% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 34% | 34% | 21% | 34% | 36% | - | - | - | * | 22% | * | 33% | 53% | 27% | 34% |
| | 2023 | 37% | 33% | 33% | 50% | 30% | 34% | - | * | - | * | 38% | 0% | 31% | 45% | 29% | 23% |
| Reading and Mathematics Including EOC | 2024 | 35% | 34% | 34% | 21% | 34% | 36% | - | - | - | * | 22% | * | 33% | 53% | 27% | 34% |
| | 2023 | 37% | 33% | 33% | 50% | 30% | 34% | - | * | - | * | 38% | 0% | 31% | 45% | 29% | 23% |
| Reading Including EOC | 2024 | 48% | 51% | 51% | 47% | 50% | 56% | - | - | - | * | 22% | * | 50% | 60% | 43% | 44% |
| | 2023 | 50% | 54% | 54% | 67% | 52% | 55% | - | * | - | * | 43% | 40% | 55% | 50% | 51% | 46% |
| Math Including EOC | 2024 | 42% | 38% | 38% | 21% | 38% | 42% | - | - | - | * | 28% | * | 37% | 53% | 31% | 36% |
| | 2023 | 45% | 42% | 42% | 50% | 38% | 48% | - | * | - | * | 41% | 20% | 41% | 50% | 37% | 31% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 39% | 39% | 50% | 33% | 49% | - | * | - | * | 38% | * | 40% | 31% | 34% | 24% |
| | 2023 | 38% | 26% | 26% | 21% | 19% | 46% | - | - | - | * | 20% | 50% | 26% | 25% | 20% | 15% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | 39% | 50% | 33% | 49% | - | * | - | * | 38% | * | 40% | 31% | 34% | 24% |
| | 2023 | 38% | 26% | 26% | 21% | 19% | 46% | - | - | - | * | 20% | 50% | 26% | 25% | 20% | 15% |
| Reading Including EOC | 2024 | 51% | 57% | 57% | 50% | 54% | 63% | - | * | - | * | 44% | * | 60% | 43% | 58% | 45% |
| | 2023 | 48% | 32% | 32% | 26% | 22% | 59% | - | - | - | * | 20% | 63% | 32% | 31% | 24% | 17% |
| Math Including EOC | 2024 | 46% | 42% | 42% | 50% | 36% | 52% | - | * | - | * | 44% | * | 44% | 33% | 37% | 30% |
| | 2023 | 48% | 37% | 37% | 21% | 31% | 57% | - | - | - | * | 26% | 50% | 37% | 34% | 29% | 31% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 38% | 38% | 20% | 32% | 63% | - | - | - | * | 24% | 40% | 38% | 41% | 28% | 25% |
| | 2023 | 43% | 34% | 34% | 23% | 26% | 63% | - | - | - | * | 11% | * | 33% | 37% | 26% | 30% |
| Reading and Mathematics Including EOC | 2024 | 42% | 38% | 38% | 20% | 32% | 63% | - | - | - | * | 24% | 40% | 38% | 41% | 28% | 25% |
| | 2023 | 43% | 34% | 34% | 23% | 26% | 63% | - | - | - | * | 11% | * | 33% | 37% | 26% | 30% |
| Reading Including EOC | 2024 | 55% | 44% | 44% | 25% | 37% | 70% | - | - | - | * | 25% | 40% | 43% | 48% | 33% | 29% |
| | 2023 | 57% | 46% | 46% | 36% | 40% | 66% | - | - | - | * | 17% | * | 44% | 50% | 39% | 38% |
| Math Including EOC | 2024 | 51% | 54% | 54% | 35% | 49% | 78% | - | - | - | * | 38% | 60% | 56% | 45% | 46% | 44% |
| | 2023 | 51% | 42% | 42% | 27% | 36% | 68% | - | - | - | * | 14% | * | 42% | 41% | 34% | 42% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 30% | 37% | 27% | 33% | 50% | - | * | - | 80% | 28% | 44% | 37% | 40% | 30% | 28% |
| | 2023 | 37% | 28% | 31% | 28% | 25% | 47% | - | * | - | * | 22% | 29% | 30% | 35% | 25% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 32% | 37% | 27% | 33% | 50% | - | * | - | 80% | 28% | 44% | 37% | 40% | 30% | 28% |
| | 2023 | 39% | 30% | 31% | 28% | 25% | 47% | - | * | - | * | 22% | 29% | 30% | 35% | 25% | 22% |
| Reading Including EOC | 2024 | 54% | 49% | 50% | 38% | 47% | 63% | - | * | - | 80% | 30% | 44% | 51% | 49% | 44% | 38% |
| | 2023 | 53% | 45% | 43% | 40% | 38% | 60% | - | * | - | * | 26% | 47% | 43% | 44% | 37% | 31% |
| Math Including EOC | 2024 | 45% | 37% | 45% | 34% | 41% | 58% | - | * | - | 80% | 36% | 56% | 45% | 42% | 38% | 38% |
| | 2023 | 47% | 37% | 40% | 30% | 35% | 57% | - | * | - | * | 26% | 41% | 40% | 41% | 33% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | 67% | 65% | 64% | 74% | - | * | - | * | 57% | * | 68% | 62% | 70% | 53% |
| | 2023 | 55% | 47% | 47% | 56% | 39% | 64% | - | - | - | * | 37% | 75% | 44% | 65% | 42% | 40% |
| Grade 4 Mathematics | 2024 | 60% | 59% | 59% | 45% | 58% | 63% | - | * | - | * | 62% | * | 60% | 57% | 58% | 59% |
| | 2023 | 63% | 57% | 57% | 58% | 53% | 66% | - | - | - | * | 57% | 75% | 57% | 54% | 51% | 56% |
| Grade 5 ELA/Reading | 2024 | 70% | 69% | 69% | 47% | 69% | 76% | - | - | - | * | 64% | 72% | 69% | 65% | 66% | 64% |
| | 2023 | 65% | 61% | 61% | 59% | 58% | 71% | - | - | - | * | 46% | * | 59% | 64% | 57% | 51% |
| Grade 5 Mathematics | 2024 | 65% | 82% | 82% | 82% | 78% | 93% | - | - | - | * | 76% | 89% | 82% | 82% | 82% | 86% |
| | 2023 | 71% | 71% | 71% | 55% | 71% | 81% | - | - | - | * | 64% | * | 73% | 63% | 69% | 75% |
| All Grades Both Subjects | 2024 | 64% | 60% | 70% | 61% | 68% | 76% | - | * | - | 100% | 64% | 77% | 70% | 66% | 69% | 68% |
| | 2023 | 64% | 58% | 59% | 57% | 55% | 70% | - | - | - | 33% | 51% | 71% | 58% | 62% | 54% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 63% | 68% | 53% | 67% | 75% | - | * | - | * | 60% | 69% | 69% | 64% | 68% | 60% |
| | 2023 | 63% | 58% | 53% | 58% | 48% | 67% | - | - | - | * | 41% | 71% | 51% | 64% | 49% | 45% |
| All Grades Mathematics | 2024 | 60% | 55% | 71% | 69% | 68% | 77% | - | * | - | * | 69% | 85% | 72% | 69% | 71% | 76% |
| | 2023 | 66% | 58% | 64% | 56% | 62% | 73% | - | - | - | * | 61% | 71% | 65% | 59% | 60% | 64% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 52% | 52% | - | 44% | 80% | - | - | - | * | 20% | - | 54% | 44% | 48% | 42% |
| | 2023 | 33% | 21% | 21% | 25% | 18% | 40% | - | - | - | - | 23% | * | 15% | 38% | 20% | 15% |
| Grade 4 Mathematics | 2024 | 26% | 36% | 36% | - | 33% | 36% | - | - | - | * | 27% | * | 36% | 36% | 33% | 42% |
| | 2023 | 27% | 18% | 18% | 30% | 14% | 40% | - | - | - | - | 11% | * | 19% | 15% | 19% | 13% |
| Grade 5 ELA/Reading | 2024 | 35% | 36% | 36% | 22% | 40% | 20% | - | - | - | - | 24% | * | 33% | 50% | 35% | 38% |
| | 2023 | 37% | 24% | 24% | 38% | 23% | * | - | - | - | - | 13% | * | 24% | 25% | 21% | 11% |
| Grade 5 Mathematics | 2024 | 41% | 62% | 62% | 75% | 56% | 100% | - | - | - | - | 44% | * | 59% | 77% | 63% | 65% |
| | 2023 | 48% | 39% | 39% | 22% | 40% | 50% | - | - | - | - | 29% | * | 37% | 45% | 42% | 44% |
| All Grades Both Subjects | 2024 | 32% | 32% | 47% | 52% | 45% | 54% | - | - | - | * | 30% | 57% | 45% | 53% | 46% | 48% |
| | 2023 | 38% | 32% | 25% | 29% | 23% | 39% | - | - | - | - | 19% | 0% | 24% | 31% | 25% | 18% |
| All Grades ELA/Reading | 2024 | 30% | 27% | 41% | 22% | 41% | 50% | - | - | - | * | 22% | * | 40% | 47% | 39% | 39% |
| | 2023 | 35% | 32% | 22% | 31% | 20% | 29% | - | - | - | - | 16% | * | 20% | 32% | 20% | 14% |
| All Grades Mathematics | 2024 | 35% | 38% | 53% | 75% | 48% | 56% | - | - | - | * | 37% | 67% | 51% | 58% | 52% | 58% |
| | 2023 | 40% | 32% | 28% | 26% | 26% | 45% | - | - | - | - | 21% | * | 28% | 29% | 30% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 69% | 73% | 70% | 70% | - | - | - | - | 62% | 62% | - | - | 60% | 75% | 66% | 91% |
| | 2023 | 76% | 68% | 68% | 58% | 55% | - | - | - | 62% | 59% | 65% | - | 50% | 30% | 71% | 57% | 89% |
| At Meets Grade Level or Above | 2024 | 48% | 39% | 44% | 31% | 31% | - | - | - | - | 40% | 40% | - | - | 13% | 48% | 34% | 45% |
| | 2023 | 49% | 37% | 38% | 25% | 23% | - | - | - | 28% | 36% | 40% | - | 42% | 20% | 42% | 28% | 67% |
| At Masters Grade Level | 2024 | 20% | 13% | 16% | 7% | 7% | - | - | - | - | 13% | 13% | - | - | 7% | 19% | 10% | 18% |
| | 2023 | 20% | 13% | 16% | 11% | 8% | - | - | - | 16% | 10% | 10% | - | 13% | 20% | 18% | 11% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 71% | 76% | 72% | 72% | - | - | - | - | 64% | 64% | - | - | 67% | 80% | 69% | * |
| | 2023 | 77% | 69% | 71% | 58% | 54% | - | - | - | 67% | 64% | 70% | - | 56% | * | 76% | 59% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 46% | 50% | 38% | 38% | - | - | - | - | 39% | 39% | - | - | 17% | 56% | 38% | * |
| | 2023 | 53% | 41% | 43% | 23% | 19% | - | - | - | 33% | 42% | 48% | - | 44% | * | 48% | 29% | 71% |
| At Masters Grade Level | 2024 | 22% | 16% | 21% | 8% | 8% | - | - | - | - | 13% | 13% | - | - | 17% | 25% | 10% | * |
| | 2023 | 20% | 13% | 17% | 10% | 6% | - | - | - | 20% | 7% | 8% | - | 0% | * | 20% | 10% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 66% | 76% | 80% | 80% | - | - | - | - | 65% | 65% | - | - | 83% | 76% | 74% | * |
| | 2023 | 75% | 69% | 71% | 66% | 56% | - | - | - | 90% | 62% | 65% | - | 67% | * | 74% | 64% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 45% | 33% | 33% | - | - | - | - | 44% | 44% | - | - | 17% | 48% | 37% | * |
| | 2023 | 45% | 33% | 40% | 32% | 26% | - | - | - | 43% | 36% | 38% | - | 56% | * | 42% | 33% | 71% |
| At Masters Grade Level | 2024 | 17% | 10% | 15% | 10% | 10% | - | - | - | - | 16% | 16% | - | - | 0% | 16% | 12% | * |
| | 2023 | 19% | 12% | 17% | 14% | 10% | - | - | - | 23% | 16% | 15% | - | 33% | * | 17% | 15% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 54% | 44% | 44% | - | - | - | - | 48% | 48% | - | - | * | 59% | 43% | * |
| | 2023 | 77% | 64% | 47% | 30% | - | - | - | - | 30% | 29% | 44% | - | 17% | * | 53% | 30% | * |
| At Meets Grade Level or Above | 2024 | 43% | 33% | 23% | 13% | 13% | - | - | - | - | 33% | 33% | - | - | * | 25% | 19% | * |
| | 2023 | 47% | 32% | 19% | 7% | - | - | - | - | 7% | 14% | 22% | - | 17% | * | 22% | 9% | * |
| At Masters Grade Level | 2024 | 16% | 8% | 8% | 0% | 0% | - | - | - | - | 5% | 5% | - | - | * | 11% | 2% | * |
| | 2023 | 18% | 11% | 10% | 3% | - | - | - | - | 3% | 0% | 0% | - | 0% | * | 12% | 2% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 60% | 70% | 76% | 76% | - | - | - | - | 57% | 57% | - | - | 63% | 70% | 68% | 75% |
| | 2023 | 64% | 58% | 59% | 56% | 47% | - | - | - | 70% | 49% | 47% | - | 50% | 33% | 60% | 54% | 68% |
| All Grades ELA/Reading | 2024 | 67% | 63% | 68% | 69% | 69% | - | - | - | - | 46% | 46% | - | - | * | 71% | 59% | * |
| | 2023 | 63% | 58% | 53% | 45% | 34% | - | - | - | 60% | 43% | 44% | - | 29% | * | 58% | 44% | 57% |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 55% | 71% | 83% | 83% | - | - | - | - | 68% | 68% | - | - | * | 69% | 76% | * |
| | 2023 | 66% | 58% | 64% | 68% | 60% | - | - | - | 80% | 55% | 50% | - | 71% | * | 63% | 64% | 79% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 47% | 57% | 57% | - | - | - | - | 31% | 31% | - | - | 57% | 46% | 49% | * |
| | 2023 | 38% | 32% | 25% | 21% | 14% | - | - | - | 39% | 14% | 15% | - | 13% | * | 30% | 18% | - |
| All Grades ELA/Reading | 2024 | 30% | 27% | 41% | 44% | 44% | - | - | - | - | 31% | 31% | - | - | * | 43% | 40% | * |
| | 2023 | 35% | 32% | 22% | 13% | 10% | - | - | - | 18% | 17% | 25% | - | * | * | 29% | 14% | - |
| All Grades Mathematics | 2024 | 35% | 38% | 53% | 69% | 69% | - | - | - | - | 31% | 31% | - | - | * | 49% | 58% | - |
| | 2023 | 40% | 32% | 28% | 29% | 17% | - | - | - | 71% | 13% | 8% | - | * | * | 31% | 23% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | - | * | - | 100% | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 94% | 96% | 93% | 95% | - | * | - | 86% | 95% | 100% | 98% | 74% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 4% | 4% | - | * | - | 14% | 3% | 0% | 1% | 18% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 7% | 0% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | - | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 1% | 1% | 1% | - | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 90% | 94% | 98% | 94% | 95% | - | * | - | 83% | 96% | 100% | 99% | 74% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 2% | 4% | 4% | - | * | - | 17% | 3% | 0% | 1% | 18% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | 1% | 0% | 2% | 0% | - | * | - | 0% | 1% | 0% | 0% | 7% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 98% | - | * | - | 100% | 97% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 94% | 93% | 96% | 93% | 94% | - | * | - | 83% | 94% | 100% | 98% | 73% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 2% | 4% | 4% | - | * | - | 17% | 3% | 0% | 1% | 19% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 6% | 0% | 3% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 2% | - | * | - | 0% | 3% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 2% | - | * | - | 0% | 3% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 98% | - | - | - | * | 97% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | 93% | 95% | 93% | 93% | - | - | - | * | 97% | 100% | 98% | 76% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 5% | 5% | 4% | - | - | - | * | 0% | 0% | 1% | 17% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | - | - | * | 0% | 0% | 0% | 7% | 0% | 4% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 2% | - | - | - | * | 3% | 0% | 1% | 0% | 1% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 0% | 1% | 0% | 0% | 2% | - | - | - | * | 3% | 0% | 1% | 0% | 1% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 96% | 97% | 96% | 96% | 98% | - | * | - | 100% | 97% | 100% | 99% | 89% | 97% | 97% | |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 3% | 2% | - | * | - | 0% | 2% | 0% | 1% | 10% | 2% | 2% | |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 99% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 92% | 95% | 97% | 96% | 96% | 98% | - | * | - | * | 96% | 100% | 99% | 87% | 97% | 96% | |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 4% | 3% | 2% | - | * | - | * | 3% | 0% | 1% | 11% | 3% | 3% | |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 0% | 1% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 99% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 94% | 97% | 97% | 96% | 96% | 98% | - | * | - | * | 97% | 100% | 99% | 88% | 97% | 97% | |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 4% | 3% | 2% | - | * | - | * | 2% | 0% | 1% | 11% | 2% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 0% | 1% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 97% | 98% | 96% | 99% | 98% | - | - | - | * | 100% | * | 100% | 94% | 98% | 100% | |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 4% | 1% | 2% | - | - | - | * | 0% | * | 0% | 6% | 2% | 0% | |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.9% | 94.0% | 92.3% | 93.9% | 94.9% | * | * | - | 93.7% | 93.2% | 93.6% | 94.2% |
| 2021-22 | 92.2% | 90.4% | 92.4% | 90.2% | 92.3% | 93.8% | - | * | - | * | 90.1% | 91.8% | 93.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 25.0% | 19.0% | 33.3% | 19.0% | 12.6% | * | * | - | 33.3% | 22.7% | 19.8% | 17.2% |
| 2021-22 | 25.7% | 34.0% | 24.3% | 37.0% | 24.3% | 19.1% | - | * | - | * | 31.9% | 27.4% | 18.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 192 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 10 | 46,822 |
| Hispanic | - | - | 133 | 197,333 |
| White | - | - | 48 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 0 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 1 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 15 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 4 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 173 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 29 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 121 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 26 | 50,229 |
| At-Risk Graduates | - | - | 120 | 168,430 |
| CTE Completers | - | - | 108 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 565 | 100.0% | 2,539 | 5,517,464 | 565 | 100.0% | 2,541 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 3 | 194 | 34.3% | 7.6% | 7.2% | 194 | 34.3% | 7.6% | 7.2% |
| Grade 4 | 174 | 30.8% | 6.9% | 7.2% | 174 | 30.8% | 6.8% | 7.2% |
| Grade 5 | 197 | 34.9% | 7.8% | 7.2% | 197 | 34.9% | 7.8% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 46 | 8.1% | 7.9% | 12.8% | 46 | 8.1% | 7.9% | 12.8% |
| Hispanic | 379 | 67.1% | 66.8% | 53.2% | 379 | 67.1% | 66.8% | 53.2% |
| White | 133 | 23.5% | 23.7% | 25.0% | 133 | 23.5% | 23.7% | 25.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 2 | 0.4% | 0.2% | 5.4% | 2 | 0.4% | 0.2% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 5 | 0.9% | 1.2% | 3.1% | 5 | 0.9% | 1.2% | 3.1% |
| Sex | | | | | | | | |
| Female | 282 | 49.9% | 47.7% | 48.9% | 282 | 49.9% | 47.7% | 48.8% |
| Male | 283 | 50.1% | 52.3% | 51.1% | 283 | 50.1% | 52.3% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 419 | 74.2% | 74.4% | 62.3% | 419 | 74.2% | 74.4% | 62.2% |
| Non-Educationally Disadvantaged | 146 | 25.8% | 25.6% | 37.7% | 146 | 25.8% | 25.6% | 37.8% |
| Section 504 Students | 51 | 9.0% | 8.8% | 7.2% | 51 | 9.0% | 8.8% | 7.2% |
| EB Students/EL | 167 | 29.6% | 24.7% | 24.4% | 167 | 29.6% | 24.7% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.2% | 2.4% | 1.9% | | | | |
| Students w/ Dyslexia | 57 | 10.1% | 7.8% | 6.0% | 57 | 10.1% | 7.8% | 6.0% |
| Foster Care | 0 | 0.0% | 0.4% | 0.2% | 0 | 0.0% | 0.4% | 0.2% |
| Homeless | 2 | 0.4% | 0.6% | 1.4% | 2 | 0.4% | 0.6% | 1.4% |
| Immigrant | 7 | 1.2% | 1.1% | 2.9% | 7 | 1.2% | 1.1% | 2.9% |
| Migrant | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Title I | 565 | 100.0% | 100.0% | 65.7% | 565 | 100.0% | 100.0% | 65.7% |
| Military Connected | 6 | 1.1% | 1.5% | 3.9% | 6 | 1.1% | 1.5% | 3.9% |
| At-Risk | 333 | 58.9% | 64.7% | 53.2% | 333 | 58.9% | 64.7% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 161 | 28.5% | 24.1% | 24.5% | 161 | 28.5% | 24.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 34.9% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 88.3% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 33 | 5.8% | 6.4% | 8.5% | 33 | 5.8% | 6.4% | 8.5% |
| Special Education | 107 | 18.9% | 17.0% | 13.9% | 107 | 18.9% | 17.0% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|-------------|-------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students with Disabilities | 107 | | | | | | | |
| Students with Intellectual Disabilities | 69 | 64.5% | 54.1% | 45.7% | | | | |
| Students with Physical Disabilities | 32 | 29.9% | 23.2% | 18.9% | | | | |
| Students with Autism | * | * | 8.6% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 10.4% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.7% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 44 | 7.7% | 9.6% | 16.1% | | | | |
| African American | 5 | 0.9% | 1.3% | 3.4% | | | | |
| Hispanic | 28 | 4.9% | 5.8% | 8.5% | | | | |
| White | 10 | 1.7% | 2.0% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 9.2% | 11.2% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 5.7% | 6.1% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 28 | 6.9% | 9.3% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 27 | 7.4% | 9.9% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 3 | 0.0% | 0.0% | 0.7% | 2.7% | 2.7% | 0.7% |
| Grade 4 | 0.6% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 3 | 19.3 | 19.3 | 19.4 |
| Grade 4 | 20.5 | 20.5 | 19.4 |
| Grade 5 | 19.6 | 19.6 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 58.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 47.6 | 81.4% | 58.8% | 63.9% |
| Teachers | 37.1 | 63.4% | 41.9% | 48.3% |
| Professional Support | 6.5 | 11.1% | 11.1% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 6.8% | 4.0% | 3.3% |
| Educational Aides | 10.9 | 18.6% | 15.2% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 23.1 | 39.6% | 50.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 3.7 | 10.1% | 5.2% | 12.6% |
| Hispanic | 7.9 | 21.4% | 26.1% | 30.1% |
| White | 23.5 | 63.4% | 64.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 1.0 | 2.7% | 0.6% | 2.1% |
| Pacific Islander | 0.9 | 2.4% | 1.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 3.9 | 10.6% | 20.7% | 24.5% |
| Females | 33.2 | 89.4% | 79.3% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 7.9% | 2.5% |
| Bachelors | 32.1 | 86.5% | 79.5% | 71.7% |
| Masters | 5.0 | 13.5% | 12.6% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.7 | 15.3% | 15.2% | 8.7% |
| 1-5 Years Experience | 9.3 | 25.0% | 30.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 27.0% | 13.7% | 20.2% |
| 11-20 Years Experience | 7.6 | 20.6% | 22.5% | 27.1% |
| 21-30 Years Experience | 4.5 | 12.1% | 15.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.3% | 3.0% |
| Number of Students per Teacher | 15.2 | n/a | 14.3 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 3.2 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.0 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 4.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.4 | 4.3 |
| Average Years Experience of Teachers | 9.4 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District | 7.1 | 7.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$55,981 | \$51,807 | \$54,272 |
| 1-5 Years Experience | \$54,045 | \$50,456 | \$58,185 |
| 6-10 Years Experience | \$54,100 | \$52,025 | \$61,494 |
| 11-20 Years Experience | \$66,067 | \$61,705 | \$65,219 |
| 21-30 Years Experience | \$64,509 | \$63,685 | \$69,723 |
| Over 30 Years Experience | - | \$66,300 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$58,103 | \$55,846 | \$62,474 |
| Professional Support | \$62,195 | \$66,589 | \$73,783 |
| Campus Administration (School Leadership) | \$68,312 | \$79,093 | \$86,738 |
| Instructional Staff Percent | n/a | 62.1% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 5.3 | 14.2% | 7.3% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 8.8% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.8 | 2.0% | 0.6% | 1.6% |
| Regular Education | 26.8 | 72.3% | 68.3% | 69.8% |
| Special Education | 4.2 | 11.5% | 9.5% | 10.3% |
| Other | 0.0 | 0.0% | 5.5% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GONZALES NORTH AVENUE (089901102) - GONZALES ISD - GONZALES COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)